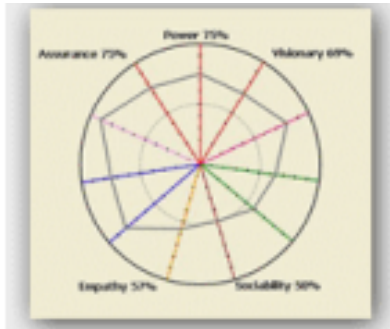**Our team-members want to learn**, to better themselves and the community, they are curious and aren't afraid to explore, they are innovation and enjoy solving problems and working as a team member, people that care about culture and diversity. Their values will be aligned with the organization culture. They will want to be part of building a successful community and a better world.

Create a diagram of the life skills and where they at embedded

Training Schedule	
Getting to know our selves	• Who am I? • A candidate's commitment to values and ethics is a key driver for success • Focus on the students' strengths • Create a **brand for themselves** • Interpersonal skills '**active listening'** – defined as "giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times"
Forming our learning team	• Create a team structure & culture • How to work with each other • What are our values and operating norms • How to control myself in various situations • Listening skills

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Training Schedule	
	self-monitoring and assessment are connected to the ability to monitor and assess others and are crucial for working in a team. They are also linked to good time management
Deciding on our problem to work on	- What is the real problem we need to solve? - Deciding on the requirements & research - Developing our goals and plans - Planning skills and time management - Thinking like an owner – Customer focus Breaking down big tasks into easy steps and emphasizing the importance of mistakes in achieving success can be help students to avoid being overwhelmed by work or fearing failure
Problem-Solving	- Thinking skills – creativity, critical - thinking, Questioning - Framing the problem - Brain storming - Shaping the results - Decision making

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Training Schedule	
	After we decide on a problem we want to solve, we use the engineering design process to help us find possible solutions. We are using a design process that is a combination from Engineeringlens.org and Olin college of engineering
Testing & Reflection	• Iterative process of design • Looking to see how you can improve • Redesigning what you did • Reflecting with your teammates
Presenting our solution	• Elevator pitch • Presentation delivery skills • Engagement Students will work cooperatively to develop a verbal and visual presentation. Having a public product ups the stakes for students, leading them to do higher quality work. No one wants to look bad in public

END

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