

Students to think about:

What we do	Description
Curiosity	<ul style="list-style-type: none">• Look around• Ask questions• Learn from others• Have fun exploring
Better Listener	<ul style="list-style-type: none">• Understand what the other person is saying• Use questions if you don't understand• Para-phrase what you heard• Practice empathy with others
Non-verbal Interpersonal	<ul style="list-style-type: none">• Eye-contact• Smile• Be attentive• Show you are listening
Show common sense	<ul style="list-style-type: none">• Think critically when discussing• Take your time• Be respectful• Be honest if you don't know
Kindness	<ul style="list-style-type: none">• Practice empathy• Willing to help• Trusting
Taking risks	<ul style="list-style-type: none">• Learn from mistakes• Reflect on the process• Boldness
Reflect on your actions	<ul style="list-style-type: none">• Take time to review what you did• Ask questions of your self
Building your presence	<ul style="list-style-type: none">• LinkedIn, online groups
Mindset thinking	<ul style="list-style-type: none">• Ownership• Brain plasticity





- Engineering

Training for your strengths and Attitude

YOUR STRENGTHS & ATTITUDE		
	Confidence in your outlook	Social & Emotional learning
Valuing yourself	Assessment & Reflection... What did we learn about ourselves ; Setting up our goals for the program	
Self-awareness	Begin Branding Yourself	Social Justice & Community
Self-Management	Success is in small steps	Relationship Skills
Discuss your strengths that we can build on. Look at 10 step assessments of a positive attitude		

Questions: [/How to initiate your child asking good questions_010920152.pdf](#)

What makes a question good?

- A good question makes you think.
- A good question is one that does not have an immediate answer, because it requires some thinking, feeling and application to previous knowledge.
- A good question opens doors. It demands more than a yes or no answer.
- A good question penetrates the structure and meaning of the knowledge base to seek understanding.

• Self-awareness

The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately **assess one's strengths and limitations**, with a well-grounded **sense of confidence, optimism**, and a **"growth mindset."**

- Identifying emotions
- Accurate self-perception



- Recognizing strengths
- Self-confidence

Self-efficacy

Value Yourself	http://www.projectacademy.org/resources/docs/Valuing%20Yourself--03022020.pdf
<ul style="list-style-type: none"> • Talk nicely to yourself • Surround yourself with positive people • Find inspiration • Value your own opinion of yourself • Help other people 	
Non-verbal communications 10 Tips	http://www.projectacademy.org/resources/docs/10%20Tips%20on%20Nonverbal%20Communication.pdf


Self-management

The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations — effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.

- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Goal-setting
- Organizational skills

How to keep a positive outlook in Life	http://www.projectacademy.org/resources/docs/How%20to%20Keep%20a%20Positive%20Outlook%20in%20Life.pdf
Being Happy about yourself- 20 items	



Building Self-Confidence 13 pages	http://www.projectacademy.org/resources/docs/BiteSizedTrainingSelfConfidenceCONNECT.pdf
Branding yourself  ADOPT THE SELF-BRAND MIND-!	http://websterampersand.com/branding-yourself/

• Social awareness

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

- Perspective-taking
- Empathy
- Appreciating diversity
- Respect for others

• Relationship skills


The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.

- Communication
- Social engagement
- Relationship-building
- Teamwork

• Responsible decision-making

The ability to make constructive choices about personal behavior and social interactions based on ethical standards,





safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.

- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating
- Reflecting
- Ethical responsibility

