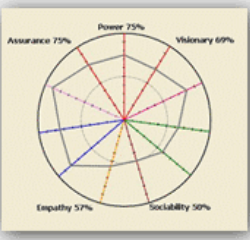







**Our students** want to learn, to better themselves and their community. They are curious and aren't afraid to explore, be innovation and enjoy solving problems and working as a team member. These students care about culture and diversity. Their values will be aligned with the company's culture. They will want to be part of building a successful business and better world.

<b>Training schedule</b>	
<p>Getting to know our selves</p> 	<p><b>Who am I?</b>  <b>A candidate's commitment to values and ethics is a key driver for success</b>  <b>Focus on the students' strengths</b>  <b>Create a brand for themselves</b>  <b>Interpersonal skills</b></p> <p>'active listening' – defined as “giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times”</p>
<p>Forming our learning team</p> 	<p><b>Create a team structure &amp; culture</b>  <b>How to work with each other</b>  <b>What are our values and operating norms</b>  <b>How to control myself in various situations</b>  <b>Listening skills</b></p> <p>self-monitoring and assessment are connected to the ability to monitor and assess others and are crucial for working in a team. They are also linked to good time management</p>
<p>Deciding on our problem to work on</p> 	<p><b>What is the real problem we need to solve?</b>  <b>Deciding on the requirements &amp; research</b>  <b>Developing our goals and plans</b>  <b>Planning skills and time management</b>  <b>Thinking like an owner – Customer focus</b></p> <p>Breaking down big tasks into easy steps and emphasizing the importance of mistakes in achieving success can be help students to</p>





<p>Look for the Root Cause</p>	<p>avoid being overwhelmed by work or fearing failure</p>					
<p>Problem solving</p> 	<table border="1"> <tr> <td><b>Thinking skills – creativity, critical thinking, Questioning</b></td> </tr> <tr> <td><b>Framing the problem</b></td> </tr> <tr> <td><b>Brain storming</b></td> </tr> <tr> <td><b>Shaping the results</b></td> </tr> <tr> <td><b>Decision making</b></td> </tr> </table> <p>After we decide on a problem we want to solve, we use the engineering design process to help us find possible solutions. We are using a design process that is a combination from Engineeringlens.org and Olin college of engineering.</p>	<b>Thinking skills – creativity, critical thinking, Questioning</b>	<b>Framing the problem</b>	<b>Brain storming</b>	<b>Shaping the results</b>	<b>Decision making</b>
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<b>Framing the problem</b>						
<b>Brain storming</b>						
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<b>Decision making</b>						
<p>Testing and reflecting</p> 	<table border="1"> <tr> <td><b>Iterative process of design</b></td> </tr> <tr> <td><b>Looking to see how you can improve</b></td> </tr> <tr> <td><b>Redesigning what you did</b></td> </tr> <tr> <td><b>Reflecting with your teammates</b></td> </tr> </table> <p><i>Use of cognitive tools for business processes</i></p>	<b>Iterative process of design</b>	<b>Looking to see how you can improve</b>	<b>Redesigning what you did</b>	<b>Reflecting with your teammates</b>	
<b>Iterative process of design</b>						
<b>Looking to see how you can improve</b>						
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<p>Presenting our solution</p> 	<table border="1"> <tr> <td><b>Elevator pitch</b></td> </tr> <tr> <td><b>Presentation delivery skills</b></td> </tr> <tr> <td><b>Engagement</b></td> </tr> <tr> <td><b>Mentoring others</b></td> </tr> </table> <p>Students will work cooperatively to develop a verbal and visual presentation. Having a public product ups the stakes for students, leading them to do higher quality work. No one wants to look bad in public.</p>	<b>Elevator pitch</b>	<b>Presentation delivery skills</b>	<b>Engagement</b>	<b>Mentoring others</b>	
<b>Elevator pitch</b>						
<b>Presentation delivery skills</b>						
<b>Engagement</b>						
<b>Mentoring others</b>						



## General Discussion:

### Elements of the Learning

- Use of cognitive tools for business processes
- Focus on students' strengths
- Infuse life skills during the project-based activities
- Teamwork & Project design learning
- Questioning as a tool of learning

Because no matter what you do or where you work, everyone can contribute to building a successful business and a better world. So if the central premise of this book can be boiled down to a single point, it's this: A culture rooted in values creates value. My sincere hope is that this book will inspire you to look inside yourself, ask the right questions, and blaze your own trail. What you do next matters. ... **Benioff, Marc. Trailblazer** (pp. 8-9). The Crown Publishing Group.

**Interested in learning more? for more information, contact:**

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