

Peer to Peer Learning RUBRIC

Objective

The group will use this Rubric to manage the Peer Learning of the 2 people team. The results of scoring this rubric will be studied to improve the process. .

	Exceed expectations	Basic understanding	Just Beginning	Score
Large Team Discussion	Provides a strong working group that works on common problems and looks to improve the process. Updates ground rules and provides team seminars.	Provides the benefits and disadvantages of peer learning. Discusses Outcomes and the processes. How to work with others in a productive way.	Provides an incomplete, unclear, or inaccurate description of subject matter and/or elements seen in the literature; many key components overlooked.	
Forming Ground Rules	Works very well with their teammate and they learn well together. Little need for outside help. Ground rules are well constructed. .	Relates with limited proficiency how the structures that ground rules provide for better working together	Has trouble relating to how to create the ground rules and what a learning process is.	
2 Team group	Suggests a logical and/or symbolic meaning expressed in a work of art; supports idea with multiple points of visual evidence found in the piece.	Relates well to their teammate and asks good question to help in their learning. Deals with differences in a positive way without offending others. .	Finds it difficult to relate to their teammate without outside help	
On-going learning	Has mastered the use of questions, Using the web and doing reflection with their learning partner. Provides support to the larger team in improving the learning process	Uses a limited range of criteria to judge the quality of the learning process. Wants to add more ways to support their partner.	Uses personal opinion to judge the quality of the learning process.	





Reflection	Good interchange and creative improvements are recommended for future teams. Provide lots of support to the large group.	Good interchange of thoughts that can relate to improving the process. Need to better document what was the issues of the work	Results lack a connection and poor learning from each other. Not much information to do any analysis.	
Notes to student				Total score

