

*Project Academy*

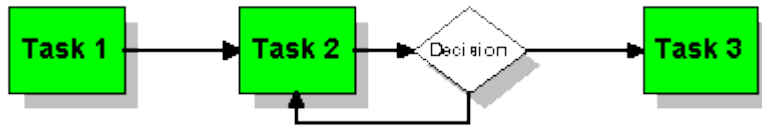
# YOUNG ADULT LEARNING

**Young Adults** that may have not completed or high school graduates that have no career direction and need to learn skills that will help them succeed in a career or additional schooling (college and career readiness (CCR))

3/18/2022



# *Agenda*



**Introduction**

**About us & meeting each other**

**Teamwork**

**Problem select/ Requirements**

**Problem Solving**

**Testing/ Reflection**

**Presenting**

**Follow-up**



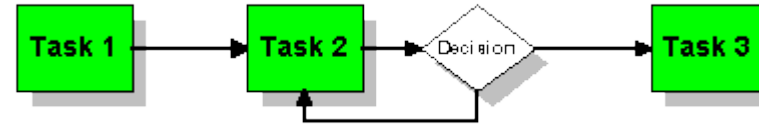
# The Future of Work Requires Non-Technical Expertise

As advanced technologies automate our world in more ubiquitous ways, we naturally assume that technical skills will be in the highest demand in the future job market. But as revealed in a recent report from the World Economic Forum (WEF), among many other studies, the rise of ever-smarter machines demands a surge in the social and emotional abilities machines cannot master.

Soft skills such as adaptability, creative thinking, persuasion, relationship mastery, the ability to deal with complexity, and time management are increasingly valuable to companies as they become more dynamic, interconnected, and flexible by necessity. However, HR professionals report difficulty recruiting candidates who have these very skills!



# *Our Process*



**Our Process:** This learning process starts with a group of between 5-8 individuals, who will work together starting with an ice-breaker, then forming a learning team, followed by selecting a problem, working on solving the problem and finishing up with a testing and reporting activity to the community. During these tasks, life-skills will be infused in the process.

**Students learning about themselves and building a brand statement.**

**Using a peer learning process with two students working together on the PBL process.**

**Uses questioning, why, what and how while doing activities.**



# Learning Strategies:

It is important to give learners the time and opportunity to talk about thinking processes, to make their own thought processes more explicit, to reflect on their strategies and thus gain more self-control. Acquiring and using meta-cognitive skills has emerged as a power idea for promoting a thinking skills curriculum ... Carol McGuinness (1999) Create your thinking strategies

- Look to make your approach more efficient.
- Look at issues from a system view with inputs, outputs, processes and feedback.
- Think of strategies in “gathering, organizing, analyzing and making conclusions.
- Break problems into small chunks and study them well.
- Begin with the things that are simplest to understand and move to the more complex.
- Never to accept anything as true that you do not clearly know.
- Be complete in both your work and reviews that nothing is omitted.

***Descartes, Discourse on Methods***



# *Teaching Methods ... Your ownership*

We will use a peer learning process to learn our material.

How do we pick and use a learning buddy to support our learning.

Each of us is a mentor to one of our teammates.

**Uses questioning, why, what and how while doing activities.**

## Peer Learning Method

1. Read/Watch the Video
2. Question
3. Discuss
4. Reflect
5. Summarize / Document



*Our wishes  
for you*

These exercises are to make you a better employee and citizen of your community.

We hope that you see the joy and benefits of learning and become a life-long learner.

**... *Project Academy.***



***About ourselves ... Rather than work from your weaknesses, our program works from your strengths and seeks to improve***

**Build your brand statement ... who are you?**

Why a brand? Video

What are my strengths?

What are my life goals?

**Building our Brand Statement**





# *Building my Attitude*

## Review & Discuss

Description	Web Site
Learning to control your attitude	<a href="#"><u>Interpersonal Skills</u></a>
Your strengths & Attitude	<a href="#"><u>Personal growth</u></a>
Nonverbal Communications	<a href="#"><u>Non-verbal communication</u></a>
Infusing thinking skills	<a href="#"><u>Thinking Skills</u></a>



**Doing simple skills-- 2 people teams** How would you explain to your associates these life-skills?

**Create written learning process for these Life Skills:**

*Trust, Respect, Empathy, Listening, Independence, Collaboration, Kindness*

Example. Finished example

*Creating written learning guides*



# Master Your Life Aptitudes

Inner

Outer

## Self Awareness:

- Awareness of your emotions
- Accurately knowing yourself
- Self-Confidence

## Social Awareness:

- Understanding others
- Understanding of group behaviour & motivations
- Service Orientation

## Self Management:

- Managing Emotions & Impulses
- Adaptability & Creativity
- Motivation & Self-discipline
- Wise actions
- Initiative

## Strong Relationships:

- Clear communicator
- Elevates others
- Ability to influence & Manage conflicts
- Builds Bonds & Collaborates

howtomasteryourlife.com

Review the importance of your Attitude and Social & Emotional thoughts.

*Discuss these with your learning buddy and how do they related to your style?*

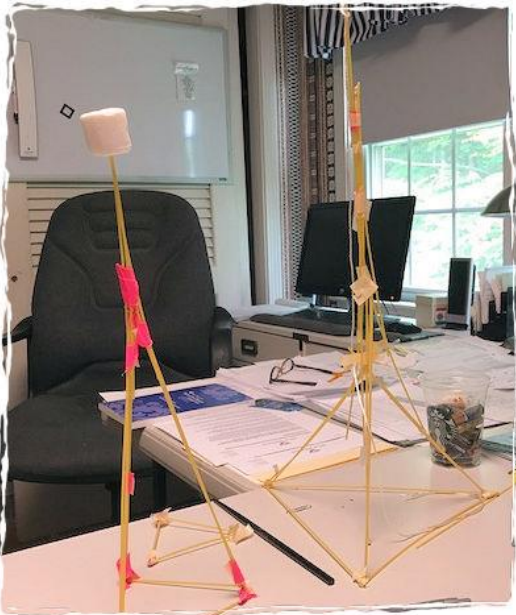
*How are these important in your life and the business community?*

*What do you have to do to change?*

# *Life Aptitude*



# *Ice-Breaker*



## Video-Ray Dalio Review & Discuss

- What excites you about what we are doing?
- What organizations do you support that helps society get better and why?
- How has societies problems affected you?

Each team has 18 minutes to build the tallest, free-standing structure using the materials supplied to each group. The marshmallow must be attached to the top of the structure you build. After 18 minutes, I will measure the height of each structure that remains standing with the marshmallow on top. The winner is the team whose free-standing structure is the tallest.



# Project Academy, Inc.

## Pre-employment Program

### Guide Book



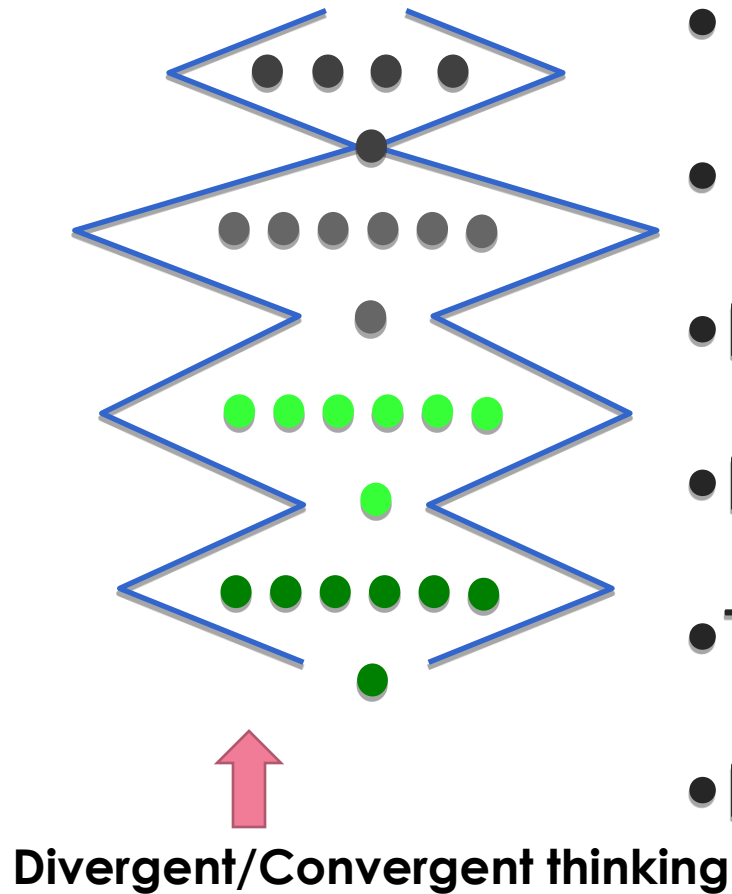
What can I do to add more value?

We aim to create a new category of a worker: **“technician - of the mind”**; Who thinks like an owner and evaluates situations using question to learn **new ways of understanding**.

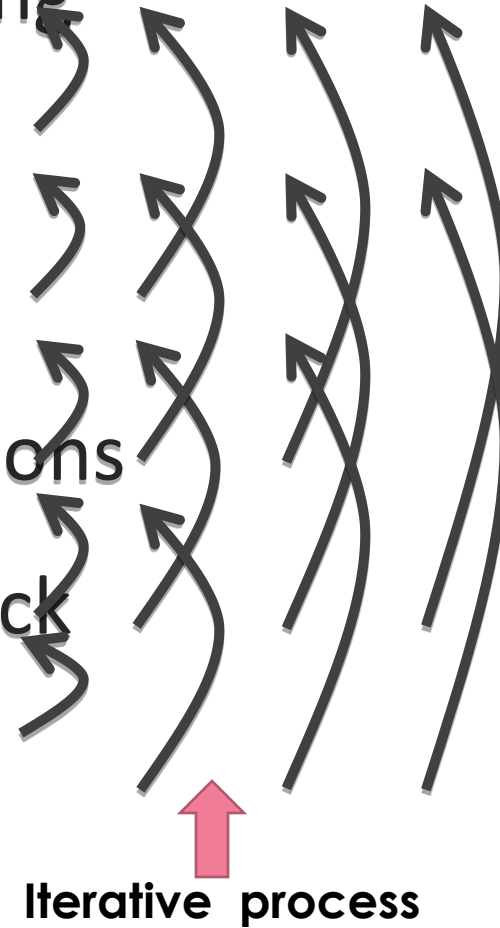
<b>Customer driven / Business owner</b>	Facilitates processes within the organization
<b>Self-motivated</b>	Personal / Business skills Shows up
<b>Inter-personal Communication</b>	Team/ Problem solver; Team focus- not self
<b>Risk-taker</b> ; learns from failure	Uses questions & curiosity to explore all learning opportunities
<b>Business tools</b>	<ul style="list-style-type: none"><li>• Balanced scorecard</li><li>• End to End processing</li><li>• Customer focus</li><li>• Team-work</li></ul>



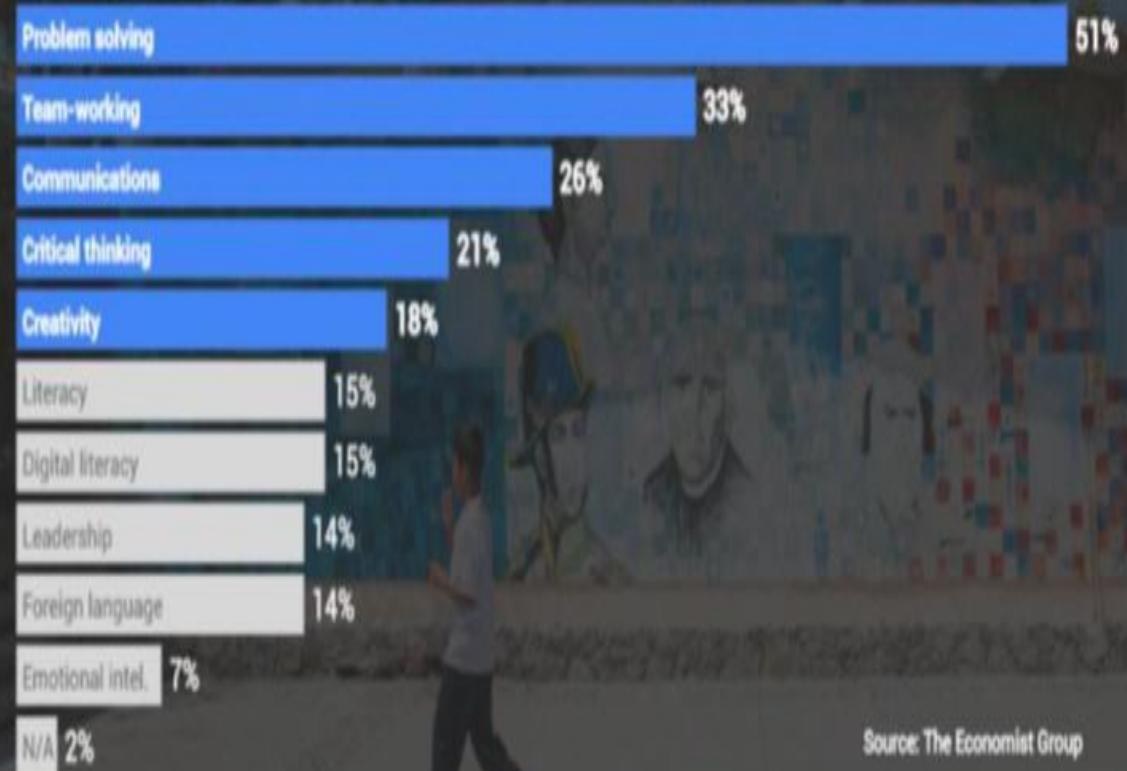
# Problem Solving



- Problem Framing
- Requirements
- Many Designs
- Pick a few Solutions
- Testing/ Feedback
- Reporting



## Top skills currently needed in the workplace

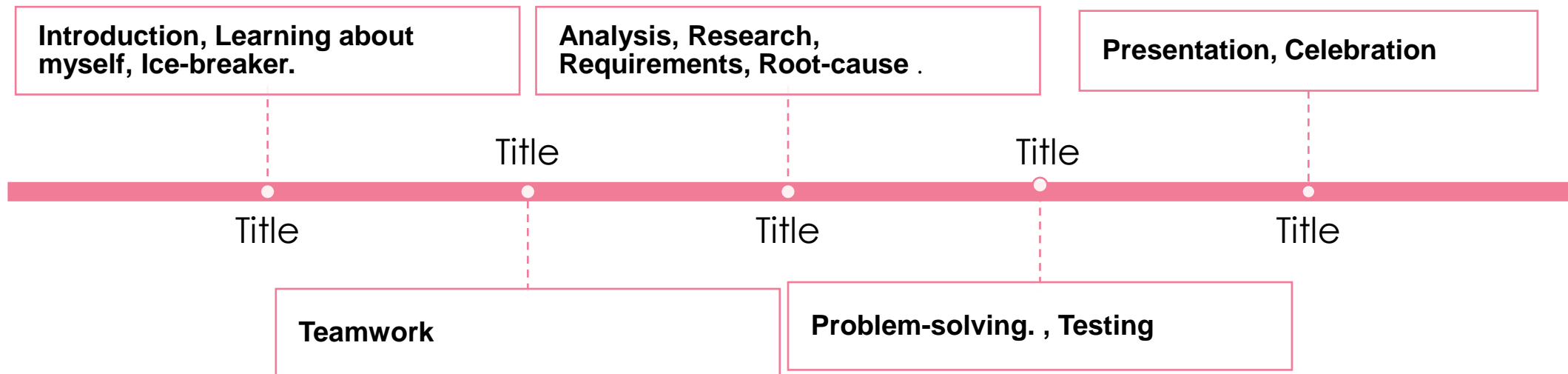


## Top Skills

***Problem solving***  
***Team-work***  
***Communication***  
***Critical thinking***  
***Creative thinking***



# *Timeline*





*The way to get started  
is to quit talking and  
begin doing.*

**Walt Disney**



***Thank You***

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***Project Academy***



**Feedback/ Questions**