List of organizations to evaluate

Michele Winn- Tools for Life Skills

http://softchalk.com/	Build your delivery process
http://acrobatiq.com/	Learning systems
http://asugsvsummit.com/2015-companies/#	List of companies in the ed. Technology space
https://www.teacherspayteachers.com/	Selling lessons
https://www.fishtree.com/	
http://www.middleweb.com/	Teacher dealing with middle students

Miscellaneous Sites

California Department of Education
http://www.cde.ca.gov/
This site provides a wealth of information on California schools, teaching, policy, and standards. There are also links to demographic data-bases statewide or by school or district.

The Education Resources Information Center (ERIC)
http://www.eric.ed.gov/
ERIC produces the world's premier database of journal and non-journal education literature. The ERIC online system provides the public with a centralized ERIC Web site for searching the ERIC bibliographic database of more than 1.1 million citations going back to 1966. More than 107,000 full-text non-journal documents (issued 1993-2004) are available for free. While not as comprehensive as it was since the Bush administration's restructuring of the database, it is still the largest single academic database on education.

U.S. Department of Education

http://www.ed.gov/index.jhtml

The information on this site reflects the current administration's biases. However there is much useful information to be found. For instance, it contains information on government initiatives and projects, and links to resources such as the National Center for Education Statistics.

You Can handle Them All

http://www.disciplinehelp.com

"A reference for handling of 117 misbehaviors at school and home."
"The purpose of this tool is to provide you with a resource for handling student misbehavior. It presents a complete step-by-step approach to changing inappropriate student behavior to appropriate behavior."

http://careercertification.org/	
http://jindal.utdallas.edu/executive-education/organizational-behavior-and-executive-coaching/	
https://www.neuroleadership.com/	
http://www.leadershipthatworks.com/	
http://www.coachfederation.org/	International coach federation
http://www.magnapubs.com/online-seminars/best-practices-in-flipped-class-design-13377-1.html?st=FFemail&s=FF150302	Education topics, on-line
https://www.boundless.com/	
http://store.readytomanage.com/Change-Management-Training-Resources.aspx	Sell articles, etc for skills development
http://youtu.be/wZYveRLtXXY	Video about kids and character strength
http://www.happinessadvantage.com	
<iframe width="560" height="315" src="https://www.youtube.com/embed/1qJvS8v0TTI?list=PLhc2nAS-Pd6eJ1Z7_BYQTpgqkiPY8hu3n" frameborder="0" allowfullscreen></iframe>	What is Positive Psychology?
<iframe width="420" height="315"	**Picking your passion**

src="https://www.youtube.com/embed/zSu-YbxxbVw" frameborder="0" allowfullscreen></iframe>	
<iframe width="560" height="315" src="https://www.youtube.com/embed/sZJG3atoc6Q" frameborder="0" allowfullscreen></iframe>	**Everybody has a strength … VIA video… really good**
http://www.isoftskillsinstitute.org/	
http://www.maxknowledge.com/tutorials.php	
http://www.mindtools.com/	**Good resource but mainly towards business people**
http://www.skillsoft.com/products/default.asp?filter=Learning%20Technologies	**On-line training products**
http://www.lynda.com/#more_info	**On-line courses, mainly technology**
http://www.inacol.org/ The mission of the International Association for K-12 Online Learning (iNACOL) is to ensure all students have access to a world-class education and quality blended and online learning opportunities that prepare them for a lifetime of success.	
his report looks at the challenges faced by teachers who want to teach online courses in multiple states, and proposes a policy solution that would allow licensed teachers to more easily teach in multiple states, while augmenting online teacher skills.	**http://www.kpk12.com/**
http://www.intel.com/content/www/us/en/intelligent-systems/embedded-design-center.html	
http://missionscience.nasa.gov/ems/02_anatomy.html ANATOMY OF AN ELECTROMAGNETIC WAVE	
http://www.pbs.org/wgbh/nova/physics/electromagnetic-spectrum.html	
http://www.socialthinking.com/	**Dan Rosan**

https://www.boundless.com/subjects/	**Sells subject teaching resources**
http://facs.pppst.com/lifeskills.html	
https://schoolsonline.britishcouncil.org/blogs/for twilliam/what-are-life-skills-0	
http://www.lifeskillsworksheets.org/life-skills-for-adults/	
http://saskatoon.cmha.ca/programs_services/life-skills-program/#.VJW1GF4AAA	
http://www.sprc.org/collegesanduniversities/developing-campus-program/comprehensive-approach/develop-life-skills	**Suicide Prevention**
http://hhd.org/topics/mental-health	**EDC is in the business**
http://howtomasteryourlife.com/	
http://www.lifeskillsexperts.com/index.html	
http://my.studiopress.com/themes/education/ Help students, faculty and press find what they need fast, without the homework **Your institution has a great deal of information to convey in a short period of time. Text, audio, video, curricula, and more...** http://www.studiopress.com/genesis-developers	**Web Template**
https://www.google.com/settings/u/0/ads?hl=en&sig=ACi0TChCmRckgwkKiGhCK-iEz8yCCHDA6SQ0E-6NVQ8wAfOJMDBIaDkLXKIXHQcty5VhYxFCB0SPMnOjozb7bdqsoZ-5JzYcouR5_ex-Qg6Dh71okJ0fJ7xfOpTGl6JzwRsQUjPbiBRczdrD_kcjYHT_2mz__17orkA41u2RE44e3FTgN1cx_snRER0sJXHbY7cihsEpeZIS	Google description of me
http://www.mindsetworks.com/brainology/	Brain traing classes
Cultivating Digital Ethics and Citizenship: Ideas and Tools for Educators *December 8, 2014,* 4:00 p.m. - 6:00 p.m. Join Carrie James, Research Director and Principal Investigator at *Project*	

Zero and the author of the just-published book, *Disconnected: Youth, New Media, and the Ethics Gap*, for a stimulating discussion about why many students act inappropriately or unethically while online. From plagiarism to sharing inappropriate material about other students to cheating on tests or in games, young people seem to exhibit a digital ethics gap. Come and learn about the differences between how youth and adults think about online life, and particularly the extent to which they perceive moral and ethical dilemmas at play. Participants are encouraged to bring their own digital dilemmas and concerns to the session for discussion.

Audience: K-12 educators, especially middle and high school teachers, educational technology specialists, and librarians
Location: EDCO Collaborative, Bedford
Fee: $40
Registration: Please contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.
Register by:. Registrations will be accepted until the class is full. For more information contact EDCO at (781) 259-3445.

http://janewengland.org/programs/2173-2/ Using hands-on experiences, JA helps to prepare young people for the real world by teaching skills in financial literacy, workforce readiness and entrepreneurship.	The mission of Junior Achievement (JA) is to inspire and prepare young people to succeed in a global economy.
http://www.gameonlearning.com/	
https://studyskills.com/	**SOAR® is a student-friendly (and teacher-friendly) resource to help students: organize, manage time and school-work, and learn more efficiently.**
http://www.projectwisdom.com/	**The Project Wisdom Educator Resource Site 2.0** is an easy-to-navigate source of quality character education materials. Our Three-Step Approach includes

	weekly deliverables and access to a database of quality materials that are proven to build character and social-emotional competencies.
http://extension.missouri.edu/tough-life-skills/home.aspx	**Rosilee Trotta, LCSW** **314-567-5391** **TrottaR@missouri.edu** **or** **Roxanne Miller** **636-346-4137** **roxanne@tackling thetoughskills.com**
http://www.character.org/	**Character.org's** *11 Principles of Effective Character Education* **are the cornerstone of Character.org's philosophy on effective character education. Each principle outlines vital aspects of character education. This document serves as an excellent outline for program planning and can easily be integrated into staff development and self-**

	evaluation.
file:///O:/sharedmemory_09/tutorials.htm	**Shared Memory tutorials**
know we can have better schools to support that emerging economy, and to prepare today's and tomorrow's citizens. But we will need high expectations for our kids at home as well as at schools, more flexibility in the classrooms and even in what we consider to be a classroom, early education and after-school programs, and public colleges and universities every bit as well-supported and honored as their private counterparts. Let's reach for that. I know we can have safer neighborhoods. But it will take more community-based patrols, after-school and enrichment programs, summer job and volunteer opportunities for young people... *Deval Patrick* Governor	
http://www.an-organized-life.net/index.html	*Executive function, Newton MA*
	Katie Magrane Executive Director Massachusetts Afterschool Partnership 128A Tremont Street Suite 4F Boston, MA 02108 617-338-0040 kmagrane@massafterschool.org http://www.massafterschool.org
http://en.wikipedia.org/wiki/Lifelong_learning	*Good overview of lifelong learning*
http://afterschoolalliance.org/AA3PM/	*Marketing info on after-schools*
http://www.creativelearningcorp.com/	*Franchise learning centers*
https://www.google.com/?gws_rd=ssl#q=market+size+for+after-school+programs&start=10	
http://www.hrpersonality.com/Products/AreasofAssessment/Leadership.aspx	**Assessments**
http://www.humanmetrics.com/cgi-win/jtypes2.asp	**Assessments**
http://www.scarf360.com/individuals/scarf-self-	*Assessment*

assessment.shtml	
http://www.assessment.com/TakeMAPP/	*Assessment*
http://www.thinkwatson.com/training/critical-thinking-university	*Training site*
http://www.wyzant.com/	*Tutors*
https://www.google.com/webhp?sourceid=chrome-instant&rlz=1C1CHFX_enUS491US491&ion=1&espv=2&es_th=1&ie=UTF-8#q=likert%20scale%20template	*likert scale template assessment*
http://studyskills.com/	*Soft-skills for profit*
http://www.overcomingobstacles.org/sample-lessons-activities	*Soft-skills non-profit*
http://www.schoolclimate.org/climate/stages_tasks_challenges.php	*School climate*
http://www.thegoodproject.org/	*Howard Gardner.. Project zero*
\<iframe width="560" height="315" src="//www.youtube.com/embed/Azy6DD2bDHg" frameborder="0" allowfullscreen>\</iframe>	Teach life skills and change our world: Jill Siegal Chalsty at TEDxCharleston
\<iframe width="560" height="315" src="//www.youtube.com/embed/1OCAT0Uk5j0" frameborder="0" allowfullscreen>\</iframe>	*D. Pink we are all in Sales*
www.ydraw.com	*Ads using drawing*
http://www.danpink.com/	*Daniel Pink*
\<iframe width="560" height="315" src="//www.youtube.com/embed/uFrbYFDPtss" frameborder="0" allowfullscreen>\</iframe>	*Persistence Habits of Mind cartoon by Wondergrove learning*
http://www.wondergrovelearn.com/	*Wondergrove learning Animated learning tutorials*
https://www.youtube.com/watch?v=uFrbYFDPtss	*YouTube site with animations*
\<iframe width="560" height="315" src="//www.youtube.com/embed/EUm-vAOmV1o" frameborder="0" allowfullscreen>\</iframe>	*Pig animation … use for engineeringlens*
https://www.youtube.com/watch?v=EUm-vAOmV1o	*YouTube site*
http://courseware.com	*Customize training material*
http://humanresources.about.com/od/workrelationships/a/d	Respectful

emo_respect.htm	dealing with others (Professionalism
<iframe width="560" height="315" src="//www.youtube.com/embed/rwt3kMivZk4" frameborder="0" allowfullscreen></iframe>	*Earth pictures*
<iframe width="560" height="315" src="//www.youtube.com/embed/1Evwgu369Jw" frameborder="0" allowfullscreen></iframe>	*Empathy*
<iframe width="560" height="315" src="//www.youtube.com/embed/l7AWnfFRc7g?list=PLAC6A96147985201C" frameborder="0" allowfullscreen></iframe>	*Empathy on a total human basis*
<iframe width="560" height="315" src="//www.youtube.com/embed/u5um8QWWRvo?list=PLAC6A96147985201C" frameborder="0" allowfullscreen></iframe>	*Positive thinking vs reality*
Links of Interest	
For more character education resources available on the Internet, please visit the following links: **Character Education Organizations**	
Center for Character and Citizenship http://www.characterandcitizenship.org **"The Project Wisdom activities are such a compliment to our character counts education program." Juanita, K-12 Counselor - Texas** Character Education Partnership http://www.character.org CharacterPlus http://www.characterplus.org Center for the 4th and 5th Rs http://www.cortland.edu/character/ Center for the Advancement of Ethics and Character http://www.bu.edu/education/caec	

Center for Social and Emotional Education (CSEE) http://www.csee.net Collaborative for Academic, Social, and Emotional Learning (CASEL) http://www.casel.org Institute for Character Education http://www.ocde.us/charactered/Pages/default.aspx Institute for Global Ethics http://www.globalethics.org The Giraffe Project http://www.giraffe.org Urban Programs Resource Network - University of Illinois http://www.urbanext.uiuc.edu/programs/character.html	

Personal SkillsYouNeed:

- Personal Skills Front Page

- **Stress and Stress Management**
- What is Stress?
- Avoiding Stress
- Stress, Nutrition and Diet
- Stress in the Workplace
- Tips for Dealing with Stress
- Avoiding Stress at Christmas

- **Relaxation Techniques**
- Relaxation Techniques
- Aromatherapy
- Self-Hypnosis
- Music Therapy

- Therapeutic Laughter

- **Time Management**
- Time Management
- Avoiding Procrastination
- Minimising Distractions & Time Wasters

- **Personal Development Skills**
- Personal Development
- Personal Empowerment
- Personal Change Management Skills
- What is Learning?
- Learning Approaches
- Lifelong Learning
- Creative Thinking
- Critical Thinking
- Neuro-Linguistic Programming (NLP)
- Emotional Intelligence
- Reflective Practice
- Personal Presentation Skills
- Self-Motivation
- Building Confidence
- Improving Self-Esteem
- Personal Appearance

- **Diet and Nutrition**
- What is Protein?
- What is Fat?
- Body Mass Index (BMI)
- What are Carbohydrates?
- What is Fibre?
- Dieting for Weight Loss
- Vitamins
- Minerals
- Stress, Nutrition and Diet

- Cooking Fats & Oils: Datasheet

- **Exercise and Sleep**
- The Importance of Exercise
- What is Sleep?
- The Importance of Sleep

- **Assertiveness**
- What is Assertiveness?
- Why People are not Assertive
- Dealing with Non-Assertiveness, Passive and Aggressive Behaviours
- Assertiveness Tips and Techniques

- **Anger and Aggression**
- What is Anger?
- Anger Management
- Anger Management Therapy
- Dealing with Aggression
- Recognising Aggression in Others

Find more at: http://www.skillsyouneed.com/ps/self-motivation.html#ixzz3JA1NnV4s

Life-long Learning Skills

Our District has identified six Lifelong Learning Skills that every child needs to succeed in life.

These skills apply to students in all our schools – kindergarten through high school.

Communicate Effectively

Throughout every person's life, communicating effectively is essential. Effective communication is both oral and written; it is clear and clearly understood by all the parties involved. It is engaging, articulate, and appropriate for its audience. Effective communication involves ideas, facts, opinions, and feelings. Teachers model and students practice this skill in all areas of our curriculum.

Take responsibility for learning

Developing self-directed learners is a goal in every Laurelwood classroom. In school, it means following directions, completing assignments correctly and on time, asking questions when unsure, and managing time wisely. We see this transition happening through the grades with homework; kindergarteners require parental support with their homework; as students progress through the grades, completing homework should require less and less from parents (mostly just a time and place) and more from the student. If homework is disrupting your family's life, talk with your child's teacher. He/she can help you with strategies to help your child take responsibility for learning in this area.

Contribute to society

We take this seriously at Laurelwood. Students have many opportunities to contribute to the school community and to society around us. Student Council, Safety Patrol, and Conflict Managers are all avenues of service. Students help in the cafeteria, in campus clean-up, and in the library. All students participate in fundraisers to support the school; all are involved in Buddy Reading to help one another become stronger readers. The Giving Tree, Second Harvest Food Bank, and Pennies for Patients are additional opportunities for students to help the larger community. Most of our children lead lives of great privilege when compared to the world at large; giving back helps us and the world become better people.

Become informed, be productive, think

This includes learning about the world and using what you have learned to move forward and succeed. Knowledge alone is not enough; it is a tool to solve problems and think critically about what has been learned. Being productive is producing work – completing assignments, projects, and homework. Thinking is using logic, reflection, and meta-cognition to increase our learning in all areas. Teachers model and students practice this skill in all areas of our curriculum.

Work collaboratively

This involves working cooperatively with a group, respecting the rights and contributions of each participant, and recognizing the power of many minds focused on a single task. Working collaboratively is a learned skill; it starts in kindergarten and is reinforced and refined throughout the grades.

Process information

As we all know, media in all its forms bombards us daily with more and more information. The amount of information at our fingertips on the Internet alone is almost beyond comprehension. Processing all of this information – evaluating its relevance, considering its source, recognizing its biases, determining its importance – is an essential skill that every educated person must acquire. Processing information begins with strong literacy skills; it also includes knowledge of fundamental principles in math, science, history, geography, economics, and the arts. Ultimately, processing information involves making judgments about what information is valid and is useful. We work with students discussing facts vs. opinions; we read a variety of genres in fiction and non-fiction to process information from different sources. We ask students to show what they have processed in a variety of assessments – writing, speaking, demonstrating, etc. Processing information is essential for success in school and in life.

https://le-scusd-ca.schoolloop.com/skills

Relationship difficulties and financial problems are risk factors for depression and suicidal behavior, as are academic difficulties. An approach that recognizes that the higher education experience is more than academics would include efforts to foster the development of necessary life skills in all students.

An increased focus on life skills development may also ease the burden on counseling centers. Providing students early assistance with life problems may prevent them from becoming acutely distressed and experiencing depression or anxiety at the level that would require treatment. Life-skills education can be provided by non-clinical staff, like health educators, student affairs staff, or staff specializing in helping students resolve financial problems.

Interpersonal communication/human relations	Problem-solving/decision-making
- Establishing relationships - Participating in community activities - Managing interpersonal intimacy - Articulating clear expression of thoughts and options	- Assessing and analyzing information - Identifying and solving problems - Setting goals - Managing time - Resolving conflicts
Physical fitness/health maintenance	**Identity development/purpose in life**
- Nutritional maintenance - Weight control - Physical fitness - Selection of leisure activities - Understanding the physiological aspects of sexuality	- Developing awareness of personal and emotional identity - Maintaining one's self esteem - Clarifying values - Establishing moral dimensions of sexuality - Developing meaning of life

Life Skills is an active learning program. Students participate and learn through a variety of class activities such as tours, lectures, films, group discussions, guest speakers, written exercises, role playing, physical fitness, and recreation.

Life Skills is a course which helps people to develop skills in coping with daily living situations. The course helps students to plan and work toward greater personal satisfaction and wellness.

The Life Skills Program includes:

Self

- Recognizing and building personal strengths
- Gaining self confidence
- Solving problems
- Setting achievable goals
- Improving communication skills
- Handling conflict effectively
- Managing stress
- Understanding emotions

Family & Relationships

- Building relationships
- Meeting people and making friends
- Developing a good support system

Lifestyles

- Planning use of leisure time
- Building better health and nutrition
- Developing a hobby or interests
- Learning to budget your money

Community

- Learning about community resourses
- Seeking professional help
- Understanding your rights and responsibilities

Job/Education

- Choosing the right career
- Exploring further education
- Finding and keeping a job
- Testing job skills
- Dealing with employers and fellow employees

To print: **Life Skills Brochure**

The intake criteria are as follows:

- Be an adult with a diagnosis of mental illness
- If a client has a history of alcohol/substance abuse, they must be actively involved in a rehabilitation program
- Should have a mental health support (CMHN, therapist, etc.)
- Must be referred by a mental health agency

Success at Life™ Program for Children

 Self-Awareness – Knowing my Strengths, Self Appreciation,

Managing Weaknesses, Build

Confidence

⬚ **Social Awareness** – Appreciating Diversity,

Empathy, Respect

⬚ **Self Management** – Positive Thinking, Resilience,

Anger and Stress Management, Presentation Skills

⬚ **Relationship Management** – Friendship and

Communication Skills, Assertiveness, Teamwork,

Bullying

⬚ **Cognitive Skills** – Decision Making, Financial IQ,

Organization and Goal Setting, Problem Solving

Listening Skills, Empathy
- Work Ethic and Professionalism
- Dialogue/Team … 6 Hats How to create dialogue and not shouting matches
- Respectful dealing with others (Professionalism)
- Executive Functions, Character Development
- Self/Social Awareness, Relationships,
- Mapping Skills and drawing
- Decision Making
- Balance of Life (Play/Work/Health)
- Problem Solving