#### Introduction and getting to know each other and ourselves

|        | Lesson Plan Outline  |
|--------|--|
| Unit1  | Introduction discussion, getting to know each other, group rules, culture of the organization, Physical appearance, Time management, Peer Learning |
| Unit 2 | About you, Branding, Your goals  |
| Unit 3 | Learning about creating tutorial for life skills   |
| Unit 4 | Ice-Breaker, Working together, Role playing  |
| Unit 5 | Outcomes, Reflection   |

#### Learning process outline

| Getting started, overview, your questions |  |  |
|---|--|--|
| Outline of the learning                   |  |  |
| Exercise of the learning, project based   |  |  |
| Review & Reflection                       |  |  |
| Outcomes and document                     |  |  |

## **Curriculum Flow Process:**

| Est.<br>Time | Label  | Detail  |  |
|--------------|--|---|--|
| 6 hr         | Discuss about<br>you   | Introduction to Project Academy Utilize the Experience and Wisdom of your past  |  |
|              | Discuss the<br>beginning of<br>learning<br>ABOUT<br>YOURSELF | Experience? practical contact with and observation of facts or<br>events. "he had already learned his lesson by painful experience"<br>Wisdom? ability to discern inner qualities and relationships :<br>insight. b : good sense : judgment |  |
| 8 hr         | Peer learning process  | You own your learning with a team-mate  |  |
| 6 hr         | Class schedule   | <ul><li>How the classes will run &amp; our responsibility</li><li>Our culture, students' responsibility</li></ul>   |  |

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|       | l al al     | Detell  |
|-------|-------------|---|
| Est.  | Label       | Detail  |
| Time  |             |   |
|       |             | <ul> <li>Tenants <a href="http://projectacademy.org/Documents/tenets-">http://projectacademy.org/Documents/tenets-</a></li> </ul> |
|       |             | projectacademy-03222017.pdf   |
| 8 hr  | About you   | Branding  |
|       |             | Video <u>https://www.youtube.com/watch?v=QwMjvZfH3</u><br>H4  |
|       |             | Creating a brand for the individual-  |
|       |             | <ul> <li>Strength &amp; Goals</li> </ul>  |
|       |             | <ul> <li>Video, doing your brand statement</li> </ul>   |
|       |             | <ul> <li>Interpersonal skills Attitude \Hand-shake</li> </ul>   |
|       |             | Inter-personal  |
|       |             | •   |
|       |             | http://projectacademy.org/trainer/bb1-  |
|       |             | icebreaker.html   |
| 4 hr  | know your   | Discuss Corp Culture and expectations   |
|       | customer-   | Organization  |
|       | Their needs | <ul> <li>Expectations, Professionalism</li> </ul>   |
|       |             | <ul> <li>Learning – Curiosity</li> </ul>  |
|       |             | http://www.projectacademy.org/Documents/  |
|       |             | ownership-mindset-10272018.pdf  |
| 16 hr | Your inner  | Review the importance of your Attitude and  |
|       | strength    | Social & Emotional thoughts   |



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| Est.<br>Time | Label                           | Detail   |   |   |             |
|--------------|---------------------------------|--|---|---|-------------|
|              |                                 | kills-set-SEL-0  | 0509201   | demy.org/resources/doo<br>8.pdf<br>ife Aptitudes  | <u>cs/s</u> |
|              |                                 | Inner  |   | Outer   |             |
|              |                                 | <ul> <li>Awareness of your emotions</li> <li>Accurately knowing yourself</li> <li>Self-Confidence</li> <li>Self-Confidence</li> <li>Service Or</li> <l< th=""><th>Social Awareness:<br/>• Understanding others<br/>• Understanding of group<br/>behaviour &amp; motivations<br/>• Service Orientation<br/>• Service Orientation<br/>• Strong Relationships:<br/>• Clear communicator<br/>• Elevates others<br/>• Ability to influence &amp; Manage<br/>conflicts<br/>• Builds Bonds &amp; Collaborates</th><th></th></l<></ul> |   | Social Awareness:<br>• Understanding others<br>• Understanding of group<br>behaviour & motivations<br>• Service Orientation<br>• Service Orientation<br>• Strong Relationships:<br>• Clear communicator<br>• Elevates others<br>• Ability to influence & Manage<br>conflicts<br>• Builds Bonds & Collaborates |             |
|              |                                 | howtomasteryourlife.com  |   | howtomasteryourlife.com   |             |
| 8 hr         | Mindset<br>thinking             | Ownership<br>Growth  |   | ke an owner<br>in is like a muscle,<br>r lose it  |             |
|              | <i>Questions are the answer</i> | Engineering<br>http://www.pro  | Manage tasks around a project ojectacademy.org/ |   |             |

| 8 hr | Life-Skills discussion                 | Creative & critical thinking, Learning skills   |  |
|------|--|---|--|
|      | Trust, Respect,<br>Empathy, Listening, | • Wisdom- good decisions and taking the path that provides value to all (society) Curiosity is a strength within the virtue category of wisdom, one of six virtues that subcategorize the |  |

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| Learning Template-08142022 |   |   |  |  |
|----------------------------|---|---|--|--|
| 4 Hr                       | Independence, Collab<br>oration, Kindness,<br>Taking Risks,<br>Boldness, Creativity,<br>Learning attitude,<br>Work ethics,<br>Communications<br>skills, Decision<br>making<br>Curiosity | <ul> <li>24 strengths. Wisdom describes strengths that help you gather and use knowledge. The other strengths in Wisdom are creativity , curiosity , judgment , love of learning , and perspective .</li> <li>Community- People and relationships count</li> <li>Social justice- leaving the world a better place than you found it</li> <li>Purpose- Sense of direction that you achieve, the goals you set</li> <li>http://www.projectacademy.org/resources/docs/globel-age_skills.pdf</li> <li>The power of curiosity.</li> <li>When we aren't curious, we don't listen.</li> <li>When we aren't curious, we are unable to have an open-minded point of view.</li> <li>When we aren't curious, we don't bother asking questions.</li> <li>When we aren't curious, we tell, judge, criticize, blame, and shame</li> </ul> |  |  |
|                            |   |   |  |  |

# 68 hours

## Two week introduction

