



LEARNING HOW TO CREATE THE QUESTIONS YOU NEED TO LEARN WITH.

Make Just One Change Teach Students to Ask Their Own Questions DAN ROTHSTEIN, LUZ SANTANA

It's been said that the answer is in the Questions. What I always thought that it meant is that a well thought out questions helps you understand what your trying to learn.

Process:

1. Pick a Qfocus -It is the focus for the divergent process on creating lots of potential questions
2. **Divergent process** of creating lots of potential questions in a fix time frame
 - a. Write down as stated
 - b. No comments on each one
3. Get a better understanding of each question; This give students a better understanding of the questions.
 - a. Open/ Close question discussion & classification
 - b. Change one to another
 - c. DISCUSSING ADVANTAGES AND DISADVANTAGES FOR EACH TYPE OF QUESTION
4. **Convergent process**



- a. Prioritize the questions The act of prioritization—the ability to assign importance properly is an intellectual task involving a wide range of skills, including comparison, categorization, analysis, assessment, and synthesis. Getting prioritization right can be a challenging and trying process and, as many of the world’s greatest scientists have discovered, you might, at first, still get it wrong
- b. 1. Students prioritize by choosing three questions from their list; choices are based on criteria you have established, for example:
- **Choose the three most important questions.**
 - Choose the three questions that most interest you.
 - Choose the three questions that will best help you design your research project.
 - Choose the three questions that will move students toward the purpose of using the QFT.
- c. 2. Students choose three priority questions as follows:
- First, review the list of questions and quickly discuss which ones to choose.
 - Second, get to an agreement. Choose by consensus, voting, or any other strategy.
- d. 3. Students explain their reasons for choosing the three priority questions.
- e. 4. Students discuss the reasons among themselves and prepare to explain them to the large group

