

Learning Buddy Guidelines-Protocol:

5/2/2022



Background: (Pair Share)	Pairing two team mates to study together allows each other to have someone to help you when you get stumped on a particular item and too reenforce you're thinking about what is being said.
Getting to know my buddy	Discuss your <ul style="list-style-type: none"> • Similarities • Differences
Do I need special tools?	NO just your wiliness to work kindly with your learning buddy.
Guidelines for Discussion:	<ol style="list-style-type: none"> 1. Talk to each other (not to the teacher!) 2. Refer to evidence from the text to support your answers 3. Ask questions if you do not understand what someone has said, or paraphrase what another student has said for clarification ("I think you said this, is that right?"). 4. No need to raise hands to speak 5. Don't interrupt, put down, or make fun of another student
Look for questions	With your learning buddy, answer the questions on the web page and discuss your thoughts. Use the follow five areas to develop





	your own questions: <i>engage, explore, explain, extend, and evaluate</i>
Material being studied	The material should be laid out on the web page and explain what needs to be learned or viewed. Look to find what outcome is expected from you and then follow the page direction.
What is my outcome?	Look over the web page to see if there is written down outcomes. IF NOT, together write a list of what you think the outcomes are and follow them.
How do we work together?	Practice good teamwork like making a list of items to work on and looking to support your teammate. This is to help both of you learning the material and feel good about helping each other.
How do we deal with disagreements?	Do more listening with understanding of their point of view. Don't try to solve it at the first time it comes up.
Review at the end	With your learning buddy, review what you learned and the outcomes you found. How will you use this going forward for your goals at the end of the class?

