

Project Busters

Culture & Teams part-2

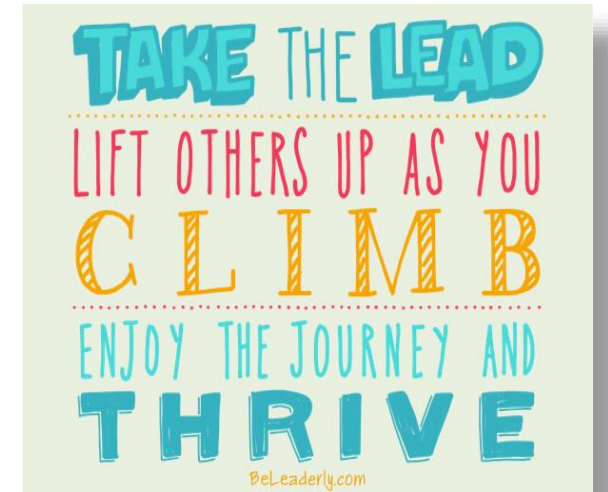


Class 3



Lesson 3 ... Learning Team

15 minutes	How does a sports team operate
15 minutes	Charter Team formation
15 minutes	Roles
15 minutes	Diversity, Values of a culture Listening skills, Collaboration Character development



What's the Problem ... Disappointment/ Rejection

- How can we get students to be more open to other students they don't know very well or don't like?
- What does it mean to be more open?
- What are our values and how does it apply?
- Who are the other students? Family & Friends?
- How would I feel in this situation?
- What might this feel like? List some feelings

Essential Questions

1. What do I bring to the team?
2. What are our commitments to one another?
3. What differences exist between us?
4. How will we operate?
5. How will we know we are succeeding?

Team Roles

- Team captain, Team scribe, Team scheduler, Team tracker, Team public reporter, Advisory officer, Team tester
- What else?

<http://www.projectacademy.org/fuller/Team%20Roles-lesson2.pdf>

Team Set-up

Acting like a sports team... When playing... everyone is committed!

- Form Teams... Count 1,2,3
- Team captain, Team scribe, Team scheduler, Team tracker, Team public reporter, Advisory officer, Team tester

Create a Team Charter

- **Overview of the Team**
- **Measurable team goals, roles, Deliverables**
- **How will we measure success?**
- **Expectations ... How are we going to work together? Handle conflicts?**

List what makes a Sports team Great/Bad?

Characteristic	Learning Team	Sports Team
Excellence		
Mistakes		
Team work		
Practice		
Measurements	Outcomes	Statistics

Learning vs sports characteristics



Creating the Motive, Means and Opportunity for Learning



Providing Models, Methods, and Support

- Ensure conceptual clarity
- Offer models and methods
- Support the competences necessary to learn
- Supply specialist assistance
- Invest financial resources

Understanding Learning and Why It is Important

- Ensure supportive leadership
- Develop and sustain a learning culture

Opening a Space for Learning

- Make organizational learning a strategic goal
- Integrate learning in the project cycle
- Invest in knowledge management infrastructure
- Build relationships of trust

What Jazz Can Teach Us About Leading Learning Teams



Develop individual competence.



Create opportunities for reflection during and after action.



Challenge habits and conventional practices.



Ensure everyone has a chance to solo from time to time.



Cultivate supportive practices.



Design more interdependence into tasks.



Create environments that value errors as sources of learning.



Balance control and spontaneity.



Look outside the team for new ideas.

Jazz & Learning

Create opportunities for reflection during and after action
Cultivate supportive practices.
Design more interdependence into tasks.
Create environments that value errors as sources of learning.
Balance control and spontaneity.
Look outside the team for new ideas.
Create opportunities for reflection during and after action.
Ensure everyone has a chance to solo from time to time.

Team Charter

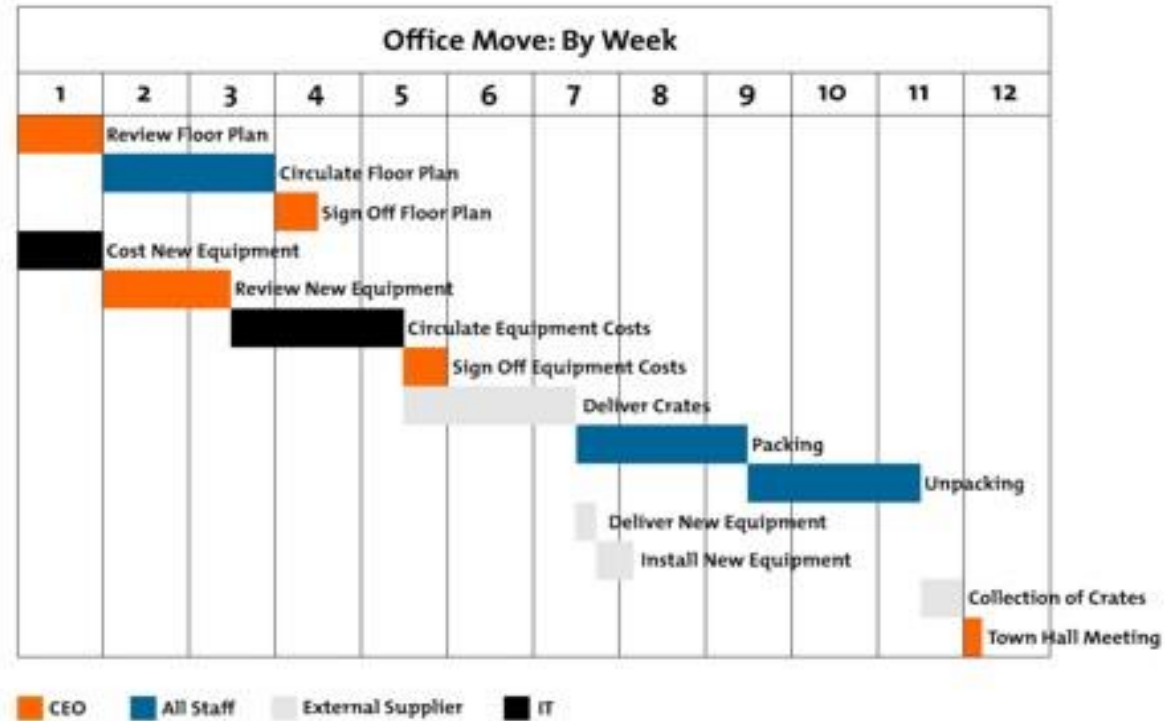


- Overview of the project
- Measurable team goals, roles, Deliverables
- How will we measure success?
- Expectations ... How are we going to work together? Handle conflicts?

Results & Outcomes

- **Supporting the community ... involvement(Civics)**
- **Fun Activity**
- **Quality & Feedback in Learning**
- **Learning thru doing and mistakes**
- **Presenting your solutions**
- **Building social & thinking skills**

Gantt Chart



End

Next Class

- Picking a project



Feedback
sheet

Thank You

