

Growth of Life-skill learning

Beginning

Goal setting / Planning / Time management
Decision making keptner-Trego
Empathy / enhanced listening
Info. Mapping, Organizing thoughts
Developing a team
Problem solving
Customer focus
Self control

Following on:

Attitude	positive attitude, focus, emotions, flexible, moral leadership
<u>Social & emotional learning</u>	<u>character development</u> , <u>empathy</u> , responsibility, <u>self-esteem</u> , flexibility, self-discipline
<u>Team-work</u>	charter, respect, values, <u>listening</u> , trust, diversity, culture
Problem-solving	<u>creative & critical thinking</u> , decisions, planning, curiosity, <u>reflection</u>
Personal skills	<u>financial literacy</u> , <u>time management</u> , <u>communication</u> (verbal & non-verbal, goal setting
Business literacy	quality, processes, matrices, reporting, <u>leadership</u> , judgment, customer focus, info. mapping





Key individual interface	<ul style="list-style-type: none">• Email, Social networking, YouTube, Self-branding skills (Who you are), Networking
---------------------------------	--

The students of the future should be able to:

- Solve problems
- Think creatively
- Think critically
- Collaboration & Team work
- Make decisions
- Generate new ideas
- Analyze information
- Plan for the future
- Set Goals
- Communicating and reporting
- Deal with others/ Customers



Kurwongbah State School

kurwongbss.eq.edu.au

11/3/2018

Project Academy

36

