

# Character building

Training additions to Pre-employment learning-10022019

Promote good character in the core ethical and performance values that we wish to instill in the students... ***11 principles of effective character education*** [character.org](http://character.org)

- Key words- students, teachers, or parents might use the word “perseverance” when discussing homework or the word “respect” when discussing relationships
- The students practice the core values so that they become habitual patterns of behavior
- A caring community is created during team-work development .
- The school sets clear expectations for students to engage in actions that develop and demonstrate good character
- Character means doing the right thing and doing our best work “even when no one is looking.” The best underlying ethical reason for following rules, for example, is respect for the rights and needs of others— not fear of punishment nor desire for reward
- The community & business members as partners in the character-building effort
- The school sets goals and regularly assesses (both quantitatively and qualitatively) its culture, climate, and functioning as an ethical learning community

## Character Traits:

**Work Ethic and Professionalism**



- Attendance and punctuality expected by the workplace
- Workplace appearance appropriate for position and duties
- Accepting direction and constructive criticism with a positive attitude and Response
- Motivation and taking initiative, taking projects from initiation to completion
- Understanding workplace culture, policy and safety, including respecting confidentiality and workplace ethics Effective Communication and Interpersonal Skills
- Oral and written communication appropriate to the workplace
- Listening attentively and confirming understanding
- Interacting with co-workers, individually and in teams<sup>3</sup>

Proficiency in these skills is common for success in all workplaces and should be viewed as the foundation upon which additional workplace and career skills are added based on the specifics of any job.

### **Qualities and Strategies**

Preparation for college and career should help students develop a wide range of quantitative and qualitative abilities that go beyond the minimum levels of competence needed for entry-level college courses and employment. In high school, students should demonstrate:

- Higher order thinking skills of analysis, synthesis, and evaluation
- The ability to think critically, coherently, and creatively
- The ability to direct and evaluate their own learning, be aware of resources available to support their learning, and have the confidence to access these resources when needed.
- Motivation, intellectual curiosity, flexibility, discipline, self-advocacy, responsibility, and reasoned beliefs

Strengths of character ... From The KIPP School  
[Challenge! Zest](#)



Zest: Actively participates. Shows enthusiasm. Approaches new situations with excitement and energy.

### [Challenge! Grit](#)

Grit: Finishes what is begun. Sticks with a project or activity for more than a few weeks. Tries very hard even after experiencing failure. Stays committed to goals. Keeps working hard even when feeling like quitting

### [Challenge! Self Control \(School Work\)](#)

Self Control (school work) - Comes to class prepared. Remembers and follows directions. Gets work done right away instead of waiting until the last minute. Pays attention and resists distractions. Works independently with focus

### [Challenge! Self Control \(Interpersonal\)](#)

Self Control (interpersonal) - Remains calm even when criticized or otherwise provoked. Allows others to speak without interruption. Is polite to adults and peers. Keeps temper in check.

### [Challenge! Optimism](#)

Optimism - Believes that effort will improve the future. When bad things happen, thinks about what could make it better next time. Stays motivated, even when things don't go well. Believes that you can improve on things you're not good at

### [Challenge! Gratitude](#)

Gratitude - Notices when other people help. Shows appreciation for the good things in their life. Expresses appreciation by saying "thank you." Does something nice for someone else as a way of saying "thank you."

### [Challenge! Social Intelligence](#)

Social Intelligence - Able to find solutions during conflicts with others. Shows that they care about other people's feelings. Adapts to different social situations

### [Challenge! Curiosity](#)

Curiosity - Eager to explore new things. Asks questions to help learning. Takes an active interest in learning.

