

Walton Foundation-education

Please briefly describe your model, and the students you plan to serve. *

Please limit your response to about 1 - 3 sentences (500 characters).

Our pre-employment program is a 4-month period of classes and follow-up support sessions that provide learning to young adults who dropped out of high school and high school graduates with no career direction. Our school will also provide family classes that help create a family charter and provide skill training to the parents as well. The school will provide a fun environment around project-based learning. We demonstrate (to the students) that learning can be fun by working as a learning team and solving real problems while providing the missing skills (College & Career Readiness skills (CCR)) such as: problem solving, interpersonal skills, thinking skills, growth mindset, empathy, character development, financial literacy and societal values needed to succeed in today's environment.

500 characters or less

Our pre-employment program is a 4-month period of classes and follow-up support sessions that provide learning to young adults who dropped out of high school and high school graduates with no career direction. We demonstrate (to the students) that learning can be fun by working as a learning team and solving real problems while providing the missing skills (College & Career Readiness skills (CCR)).

What makes your model innovative, compared to existing schools? How would you describe the core innovation (e.g., innovative approach to school location, grade levels, accruing credit or credentials, or how students' and educators' time is used)? * Please limit your response to about 250 words (1800 characters).

Our unique educational model that is our focus on young adults who have dropped out of high school or high school graduates with no career direction. The innovative approach is getting our students to think like an owner of their own business, creating culture of self-directed learners and using engineering process techniques in their thought process. Our school will develop relationships with trade associations and develop certificates of achievements and career paths for our students. Framingham, MA and the surrounding area have a large population of minorities students to serve. Our business model plans to add additional classes for other aged community populations (veterans, mid-life employees).

What is the problem your model seeks to address? How does your model propose to address this issue? *

Please limit your response to about 250 words (1800 characters).





Our model seeks to serve two needs, in the unserved young adult population in the community and the corporations who need thinking/soft skills in their employees. Studies have shown that corporations need soft skill as a major factor in hiring new employees. Our education model will create thinking employees who add value to the corporation, themselves as well as the community they live in. Our students learn using web-based tools and project learning for their learning and engagement. Many business positions rely on this type of learning.

Uniqueness

- Teach to missing life skills to be successful in the corporation and society
- Mindset ... Ownership; Culture of learning, Engineering process
- Self-directed learning in infusing their life kills as well as picking problems to solve
- Learning business writing tools and math to exist in the corporate world.
- Learning communication and thinking tools to organize information. Math skills needed for business and financial literacy will be included in supplemental learning modules.

