

Getting to a WE society from an I society

Vision Statement:(AI gen)

We envision a strong and connected community in Canton, where individuals come together to support one another and work towards common goals. Our community is characterized by open communication, collaboration, and mutual respect, and we celebrate the diversity of our members. By working together, we create a vibrant and thriving environment for everyone to grow and succeed.

Mission Statement: (AI gen)

Our mission is to foster a sense of belonging and connection among the residents of Canton, MA, and to promote the development of life skills that enable effective communication and teamwork. Through regular community events, volunteer opportunities, and skill-building workshops, we aim to bring people together and provide opportunities for personal and collective growth. By creating a welcoming and inclusive space, we hope to inspire collaboration and cooperation among members, and to build a stronger and more resilient community for all.

The ability to work as part of a team **is one of the most important skills in today's Society**. Employers and the community are looking for workers who can contribute their own ideas, but also want people who can work with others to create and develop projects and plans.

When people work together to accomplish a goal, everyone benefits. Society see this in becoming more focus on caring about each other, Employers might expect to “see” this in action in different ways. For example, team members in the workplace



plan ahead and work cooperatively to assign tasks, assess progress, and deliver on time. They have professional discussions during which differing approaches and opinions might be shared and assessed in a respectful manner. Even when certain employees end up with tasks that were not their first choices, jobs get done with limited complaints because it is in the spirit of teamwork and with the overall goal in mind. A leader or manager may often serve as the teamwork facilitator.

Life-Skills

Team-work

(charter, respect, values, listening, trust, diversity, culture,)

Communication skills

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- **Nonverbal Communication**
- **Open-Mindedness**
- **Empathy**
- **Clarity and Concision**

Team work

Team building: teaching students to work in teams is one of the most important goals of a twenty-first-century teacher. The class will focus on forming the team, building the culture and charter of the team and show the students the similarities to a sports and music team.

We start with

Faber Est Suae Quisque Fortunae
Everyone is the maker of their destiny

- Trust among community members
- Picking our roles
- Make your neighbors a winner
- Complementary Skills
- Enabling the **charter** (purpose, goals, roles, **culture**, (values, language, norm))
- Common purpose
- Empower Students to Coach One Another





**Friendliness
(Smile)**

- Challenge the members
 - Value Beautiful Work (Quality)
- ... *working like a community team/ Jazz group*

Life-Skills ...Students become cognitively aware of their life skills while doing activities:

- **Attitude** (positive attitude, focus, emotions, flexible, moral leadership)
- **Social & emotional learning** ([character development](#), [empathy](#), responsibility, [self-esteem](#))
- **Team-work** (charter, respect, values, [listening](#), trust, diversity, culture, honesty) ,, *working like a sports team*
- **Problem solving** ([creative & critical thinking](#), decisions, planning, curiosity, [reflection](#))
- **Personal skills** ([financial literacy](#), [time management](#), goal setting, communication, questioning)
- **Business literacy** (quality, processes, matrices, reporting, [leadership](#), judgement)

Community Activities:

- Encourage the creation and appreciation of literature, [poetry](#), music, and visual arts that reflect Canton's moral development, virtue, and social responsibility.
- Create a community wide news letter
- Develop our Vision, Charter and Operating principles.
- What are the values we want in our community?
- Create a community wide program for our children on financial literacy
- Create a community mentoring and company visits program for our school children.
- Develop an Industrial commercial policy for the whole community

Detail project Plan for creating a learning community:

The basic project for the citizens:

The learning can be broken into major parts

After each activity, the community will do exercises around What skills did we use;

Do a reflection about what they learned, what could we have done better and other thoughts

Initial Planning

We start with an initial set of Goals and Outcomes for the group to work on

Goals: Develop the methods, definitions and writing of “how a learning team operates”.



Can you take ownership of your learning?

Motivate people

Outcomes:

- Operating principles of a learning team
 - Create a team charter
- Written procedures and processes for a team
 - Defining the team's culture

Setting up the team

1.0 Getting young-adults to meet and work with each other

[Student Engagement Discussion](#)

[Ice Breaker ... Marshmallow project](#) (Begin our thoughts on getting to know each other)

[Brain Plasticity](#) (Mindset)

[Breaking the Ice with strengths](#)

After doing the Ice-breaker assignment, Discuss the program goals, Their thoughts and discussion.

Community Instructions:

Tools:

- You can use any resource to find information (Web, books, people, etc.)
 - You can work together to create your thoughts
- You need to write your thoughts as a group





[Additional thoughts on team work:](#)

- Your group will discuss and present your thoughts at the end of the project

How to begin:

- Follow the attached flow chart and develop your answers to the questions or thoughts.
 - Do your best as there is no one right answer. Its what you want you make of it.

[Team work 1](#)

[Team work 2-full](#)

Difference between a group & a team:

<http://www.projectacademy.org/team/Building%20a%20team-05142019.pdf>

The answer to this question isn't as obvious as it might seem. Everyone knows what a team is: a group of people working together toward a common goal, right? Well, yes and no. A team is a group with a common goal, but lots of groups have a common goal. And a team works together, but lots of groups work together. The members of the United States Congress work together toward a common goal (making the laws that are best for the country), but each member has her own private interests and beliefs -- her own agenda. The Congress is no more a team than is a soccer "team" of six-year-olds, each of whom plays as if he's the only person on the field. **A team is a group of people with a commitment to one another, to the team, to a high level of achievement, to a common goal, and to a common vision.** They understand that team success depends on the work of every member

A good team functions as a single organism. Not only do members work together toward a common





goal, but they complement and support one another so that their work seems effortless

Building the charter that forms the team

[Forming teams](#) and setting community values, norms

Flip [learning page](#)

Outcomes:

goal, but they complement and support one another so that their work seems effortless

- Enabling the **charter** (purpose, goals, roles, **culture**, (values, language, rituals, norm))
- Common purpose

[Work-sheet for building charter and culture](#)

Reflection

When you set your goals, ask yourself the following questions:

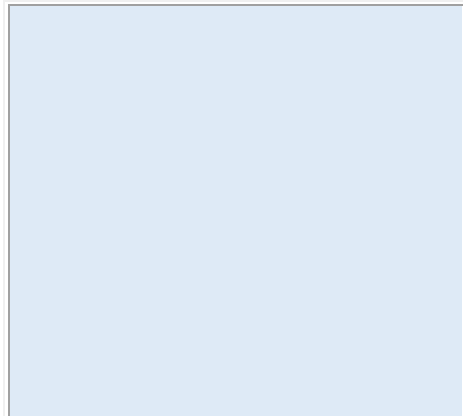
Questions to ask?:

- What steps will the team take to accomplish its mission?
- What specific actions or changes does it need to complete?
 - What milestones does it need to reach to progress further?
 - Does it need to follow a specific timeline?
- How will we measure and report progress?

Life-Skill Infusion

Think of and define the following life skills: Listening skills. Non-verbal skills, planning and goal setting, controlling your emotions, how to deal when you have a disagreement with others. Empathy for others,





- Create an index card with a two sentence description for the skill
- Try to implement the skill in your everyday activity
- Reflect on your growth or lack of growth

Publish & Report

[Public reporting](#) and feedback

Outcomes:


• "

Tools to Create the Community

Web site for links to Life-Skills descriptions	<u>Link</u>									
<p style="text-align: center;">Charter</p> <p>A Community charter should include several components that help defines how it and keeps it on track.</p>	<p>At a minimum, your team charter should include: Team Purpose (Mission) Measurable/Verifiable Goals. (see attached)</p>									
<p style="text-align: center;">Culture</p> <p>Organizational culture – behavior of humans within an organization and the meaning that people attach to those behaviors.</p>	<ul style="list-style-type: none"> • <u>Character skills</u> • <u>Impact-culture</u> • An organization's culture includes its vision, values, norms, systems, countries, symbols, language, assumptions, beliefs, and habits. 									
<p style="text-align: center;">Team</p> <div style="border: 2px solid blue; padding: 5px; margin: 10px auto; width: 80%;"> <p>People who work together will win, whether it be against complex football defenses, or the problems of modern society.</p> </div>	<table border="1" style="width: 100%;"> <tr> <th style="background-color: #cccccc;">Processes</th> </tr> <tr> <td><u>One-pager</u></td> </tr> <tr> <td><u>Discussion</u></td> </tr> <tr> <td><u>Flow-map</u></td> </tr> </table>	Processes	<u>One-pager</u>	<u>Discussion</u>	<u>Flow-map</u>	<table border="1" style="width: 100%;"> <tr> <th style="background-color: #cccccc;">Activities</th> </tr> <tr> <td><u>Conflict resolution</u></td> </tr> <tr> <td><u>Team charter</u> work sheet</td> </tr> <tr> <td><u>Team roles</u> work sheet</td> </tr> </table>	Activities	<u>Conflict resolution</u>	<u>Team charter</u> work sheet	<u>Team roles</u> work sheet
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<p>Vince Lombardi</p>	<p>Five principles</p>	<p>Listening skills</p>
<p>Teamwork-Training</p>		<p>Like a sports team</p>
		<p>Team work sheet</p>
<p>Another important proactive measure is ensuring that your community shares the same purpose, values, and identity</p> <ul style="list-style-type: none"> • Value of playing a team sport 		

AI: Write a community charter that encourages becoming a WE society

ChatGPT

Community Charter: Embracing the Path to a WE Society

Preamble: We, the members of this community, recognize the immense power and potential that lies within the collective strength of unity, empathy, and collaboration. We believe that by fostering a spirit of togetherness, understanding, and mutual support, we can create a society where everyone thrives and flourishes. Guided by these principles, we hereby establish this Community Charter to encourage the development of a WE society.

Article 1: Shared Values and Principles

1.1 Respect and Dignity: We commit to treating every individual with respect and dignity, valuing their unique contributions and experiences.

1.2 Compassion and Empathy: We strive to cultivate compassion and empathy for one another, recognizing that by understanding and supporting each other, we build stronger bonds and foster a sense of belonging.

1.3 Collaboration and Cooperation: We embrace collaboration and cooperation as essential ingredients for progress and positive change. We



believe that by working together, we can accomplish far more than we could individually.

1.4 Inlusivity and Diversity: We celebrate the richness of our diverse community and commit to creating an inclusive environment where every person, regardless of their background or identity, feels welcomed and valued.

Article 2: Active Citizenship

2.1 Civic Engagement: We encourage all community members to actively participate in shaping our community's future through meaningful engagement in civic activities, such as volunteering, community projects, and local decision-making processes.

2.2 Environmental Stewardship: We acknowledge our responsibility to protect and preserve our natural surroundings. We promote sustainable practices and advocate for the conservation of our environment, aiming to create a greener and healthier community for generations to come.

2.3 Lifelong Learning: We believe in the transformative power of education and lifelong learning. We encourage the pursuit of knowledge, personal growth, and skills development for the betterment of our community as a whole.

Article 3: Support and Well-being

3.1 Social Support: We commit to creating a safety net of support for community members facing challenging circumstances, including those experiencing economic hardships, mental health issues, or social isolation. We prioritize empathy, care, and solidarity in times of need.

3.2 Health and Wellness: We prioritize the well-being of all community members by promoting accessible healthcare services, mental health resources, and initiatives that encourage healthy lifestyles.

3.3 Intergenerational Connections: We value the wisdom and experiences of all generations within our community. We strive to foster connections and interactions between different age groups, promoting intergenerational dialogue and understanding.



Article 4: Communication and Transparency

4.1 Open and Honest Communication: We advocate for open and honest communication channels, ensuring that community members have access to accurate information, opportunities for constructive dialogue, and a platform to voice their opinions and concerns.

4.2 Transparency in Decision-Making: We promote transparency in decision-making processes, encouraging community leaders to engage in inclusive and participatory practices that foster trust, accountability, and fair representation.

4.3 Accessible Information: We recognize the importance of accessible information for an inclusive society. We strive to make information available in various formats and languages to ensure that all community members can participate fully and equitably.

Conclusion: By adopting this Community Charter, we pledge our commitment to building a WE society based on mutual respect, empathy, collaboration, and support. Through our collective efforts, we aspire to create a vibrant, inclusive, and sustainable community where every individual's well-being and potential can flourish. Together, let us forge a future that truly reflects the power and beauty of unity.

