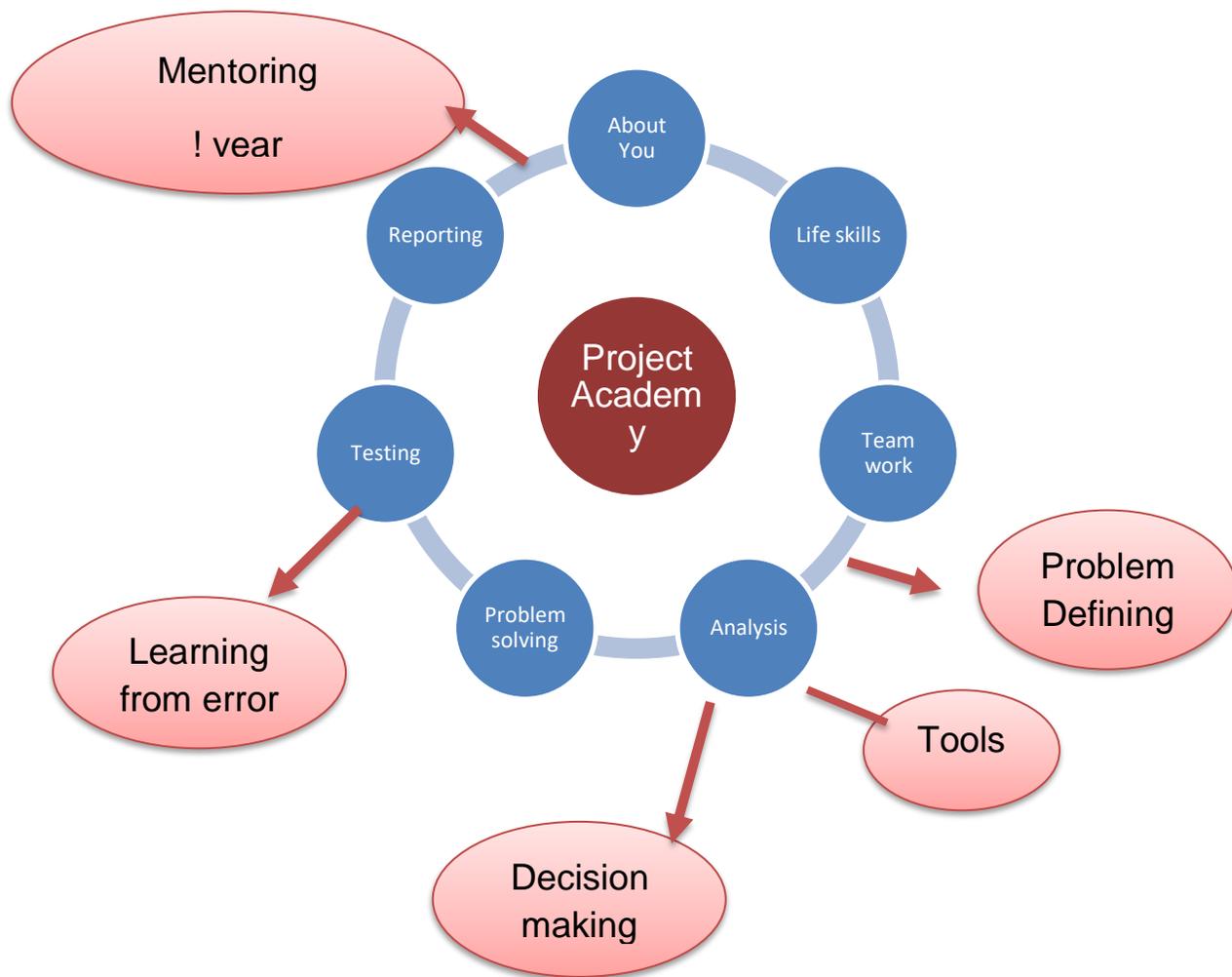


Foundational thoughts-Our beliefs

- All young adults have **worth**.
- They **will thrive** in business & society. when provided with life skills and foundational career skills
- They will become life-long learners when they **own their learning...**
Mindset thinking
- A sense of purpose and goals are part of their journey



Task	Description
About You	Your Brand, Attitude, non-verbal, SEL
Life-Skills	Mindset-thinking, Creative & Critical thinking, Trust, Respect, Independence, Collaboration, Kindness, Listening, Empathy,
Team Work	Purpose, Culture, Communication, Sports/ Music Connection, Questioning
Problem Discussion	Making the World Better
Analytical	Framing the Problem, Root Cause, Requirements, Foundational Tools, Planning
Decision Making	Analytical approach, Kepner-Tregoe
Problem Solving	Making the World Better, Brain Writing, Shaping, Decision
Testing	Evaluate & Learn from the design, Reflection
Reporting	Explaining to the Community, Celebration
Monthly Follow-up	Mentoring, Networking, Sharing

General Tenants to understand:

1. Will change careers equally as jobs.
2. Life-skills are transferable between careers/jobs
3. Think of yourself as in your own business. ... Your boss is your customer. Build your brand.
4. Problems are opportunities ... the bigger the problem the bigger the opportunity. Vinod Khosla
5. Use the engineering mind-set to focus on all the activities around your normal position.
6. Learn from your errors ... They are learning tools
7. Be a lifelong learner ... Have fun at it

Back-Ground: Our pre-employment program is designed to give young adults, who dropped out of school or have graduated HS but have little direction, the life skills and attitude to become part of the community. The





program is designed to include the community and business partners to ensure success for the individual.

Working in Technology companies with others, the following two things I would like to share with you:

1. There is some good in each of us
2. You don't have to be a college grad to add value to the organization, but you need certain characteristic that such as being a thinker and doer. Our graduates are both. The curriculum focusses on know-how, a term for practical knowledge or how to accomplish something.

Needs of the young adult will be assessed, such as transportation, family commitments, legal and others to make the training possible and successful.

We look for young adults that have:

- a positive Attitude:
- Willing to try things
- Have confidence in themselves
- See the good in others

“I didn’t value experience as much as character, creativity, and common sense, which I suppose was related to my having started Bridgewater two years out of school myself, and my belief that having an ability to figure things out is more important than having specific knowledge” ... Dalio, Ray. Principles: Life and Work

Much is being made these days of the need to boost academic achievement. In reality, though, in terms of importance, the need to boost academic achievement runs a distant second to the need to



boost life skills. For the happiness and success of our students and the productiveness and success of our society, as educators we need to admit, face and address the life skills crisis.

Thinking skills Creativity/imagination Problem solving Decision making Self-knowledge Critical thinking Accessing and analyzing information

Working skills Communication/collaboration/ Cooperation People Management Time management Organization Negotiating Leading by influence

Learning skills ICT Agility and adaptability Receiving and giving feedback Handling criticism Innovation/exploration Learner autonomy

So what are life skills? A definitive list is something educators, governments and employers continue to discuss. But no matter if you call them life skills, 21st century skills, soft skills, etc. students who are able to understand and use these skills, along with their educational qualifications, will be better placed to take advantage of educational and employment opportunities.

Training support tools

How to Teach – Changing Our Pedagogy to “Partnering” We need to move from the teacher talking and the students taking notes. (“My teachers just talk and talk and talk” is by far the students. biggest complaint about school.) In partnering, the students do what they do – or can do – best, which is finding information, using technology and other resources, and creating. The teachers do what they do best, which is

What we teach Knowing our students ... education plan for the student In the current system – or at least the public portion, which is most of it – there is an almost total lack of curricular emphasis on character, i.e., **becoming a good person in addition to a good student** • Children need to feel successful and do it with community • Communication and Problem





asking the right questions, ensuring quality and rigor, vetting, and adding context and appropriate scaffolding

Solving • Character and Passion • Empathy • Ethics • Values

Learning Strategies: It is important to give learners the time and opportunity to talk about thinking processes, to make their own thought processes more explicit, to reflect on their strategies and thus gain more self-control. Acquiring and using meta-cognitive skills has emerged as a power idea for promoting a thinking skills curriculum ... **Carol McGuinness (1999) Create your thinking strategies** • Look to make your approach more efficient. • Look at issues from a system view with inputs, outputs, processes and feedback. • Think of strategies in “gathering, organizing, analyzing and making conclusions. • Break problems into small chunks and study them well. • Begin with the things that are simplest to understand and move to the more complex. • Never to accept anything as true that you do not clearly know. • Be complete in both your work and reviews that nothing is omitted.

Descartes, Discourse on Methods

Learning Areas:

Self-Branding

About me	SEL	Goals
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Goal setting

Communications/ Writing & Reading

Making it easier to deal with each other and share information

Info-Mapping	Mind-Mapping	Flow Map
Math-graphing	Gantt Chart	Reporting

Corporate Tools:

Process Sheets	Project Management	Quality Processing
The Balanced Score card	6-Sigma	Closed-loop processing
Material-Flow JIT	IOT-Internet -of-things	Customer Focus





Showing up:

Non-verbal	Appearance	Time-management
Personal Skills	Computer usage	Attitude

Navigate the Corporation:

Reading	Networking	Culture/Values
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Life Skills

Skills	Teamwork	Problem Solving
Math-graphing	Decision making	

