


## Creating a team:

Introduction: Read the on-line hand-out and view the [Flip videos](#)

Definition TEAM: *Come together as a team to achieve a common goal.*

<p style="text-align: center;"><b>1</b></p> <h3>Think about the progression of a team</h3> <p>Path of creating a team</p> <table border="1"><tr><td>People</td><td><b>Individuals</b></td></tr><tr><td>↓</td><td>• Collection of people</td></tr><tr><td>Group</td><td>• Culture / Values</td></tr><tr><td>↓</td><td>• <b>Generally NO roles</b></td></tr><tr><td>Team</td><td>Charter</td></tr></table> <p>Question: How could this be like a path?</p>	People	<b>Individuals</b>	↓	• Collection of people	Group	• Culture / Values	↓	• <b>Generally NO roles</b>	Team	Charter	<p style="text-align: right;"><b>2</b></p> <h3>Discuss each item relating to our community culture</h3>  <ul style="list-style-type: none"><li>• Elements of Culture<ul style="list-style-type: none"><li>- Language<ul style="list-style-type: none"><li>• Communication</li></ul></li><li>- Symbol<ul style="list-style-type: none"><li>• Gesture, sound, color, design</li></ul></li><li>- Values<ul style="list-style-type: none"><li>• Goodness and beauty</li></ul></li><li>- Beliefs<ul style="list-style-type: none"><li>• Shared ideas</li></ul></li><li>- Norms<ul style="list-style-type: none"><li>• Rules and expectations</li></ul></li><li>- Rituals<ul style="list-style-type: none"><li>• Rites and Public ceremony</li></ul></li></ul></li></ul>
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↓	• Collection of people										
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<p style="text-align: center;"><b>3</b></p> <h3>Do Organizations have a Culture?</h3> <ul style="list-style-type: none"><li>• Community Culture?</li></ul> <p><b>Discussion</b> of the elements of the community culture</p> <p>What are the boundaries? Could this add value to anybody?</p> <p><b>Write up the results</b></p> <p>The school will foster a <b>Team/community</b> based culture of a learning environment, with all treated as adults and with respect. What is our classroom culture? (How are we going to operate?)</p> <p><b>Modified Culture</b></p> <p>The school will foster a <b>Team/community</b> based culture of a learning environment, key values and treating all as adults and with respect.</p>	<p style="text-align: right;"><b>4</b></p> <h3>Essential Questions I must answer</h3> <ul style="list-style-type: none"><li>• 1. What do I bring to the team?</li><li>• 2. What are our commitments to one another?</li><li>• 3. What differences exist between us?</li><li>• 4. How will we operate?</li><li>• 5. How will we know we are succeeding? What benefits does a team approach help in solving problems?</li><li>• How are we going to work together – handle conflicts</li></ul>										
<p style="text-align: center;"><b>5</b></p> <h3>Creating a team charter</h3> <p><b>The Charter Covers:</b></p> <ul style="list-style-type: none"><li>• Goals ( Fun, ....),</li><li>• How will we be measured at the end,</li></ul>	<p style="text-align: right;"><b>Hand-out</b></p>										



- Roles that the team will do, (Scribe, Captain, Planner, Advisor, Tester, Public reporter, )
- Our values, ... Curiosity, Trust, Flexibility,
- Deliverables?
- How will we handle conflicts?

• **Possible values of a learning team are:**

Trust, Respect, Empathy, Kindness, Curiosity, Innovation, Persisting, Flexibility, Continuous learning, Humor and Taking responsible risk

**Skills**

- Greeting skills, Eye contact, nonverbal skills-10m ... Student discussion

**Walk around the room & Practice the skills**

**Action items:**

Work together to form a learning team.

1. Follow the action sheet items and answer/discuss the various items to build your team. Your output will be to complete a team charter that will be judged and points awarded.
2. Do the additional action items with the hand-outs provided. Points will be awarded.

**Additional Actions:**

- How is a learning team like a sports team?
- What Life-Skills did we use during this exercise?
- Do an Improv around “How a learning team will do better than a group in solving a problem”. First person starts with one item followed by another until all is done.

Hand-out