



Student Engagement: Have a discuss about the following;

Why do you think its important to learn life-skills? What key words would they use to describe them? Have you use them in a sports team?

Ask the students:

- What class they had that made them feel good about learning?
- What was it about it that did it for them?
- If they have no answer, what teacher did they have that did not help them and why?
- Why do they think it is important for them to be good learners?
- Identify your highest hopes and deepest fears in life?

Recognize that you own your learning and are responsible for its success

Think of yourself as in your own business of learning,. What are you going to do to be successful?

“Students need to change their disposition toward school away from being directed by someone else to an attitude of working for your-self—agency, self-discipline, initiative and risk-taking are all important on the job.”

students should use a to-do list, develop a personal learning plan and create a portfolio of their best work

They learn to self-manage their time, reflect on how things are going again the plan and how to check-in when they know they need support.



Our commitment to the student:

We are firm on expectations and principles but flexible on pathways give students time to engage deeply and opportunities to succeed and fail, and support the development of self-direction

High engagement schools start from a different conception—knowledge co-creation and active production. They design a very different learner experience and support it with a student-centered culture and opportunities to improve self-regulation, initiative and persistence—all key to self-directed learning.

