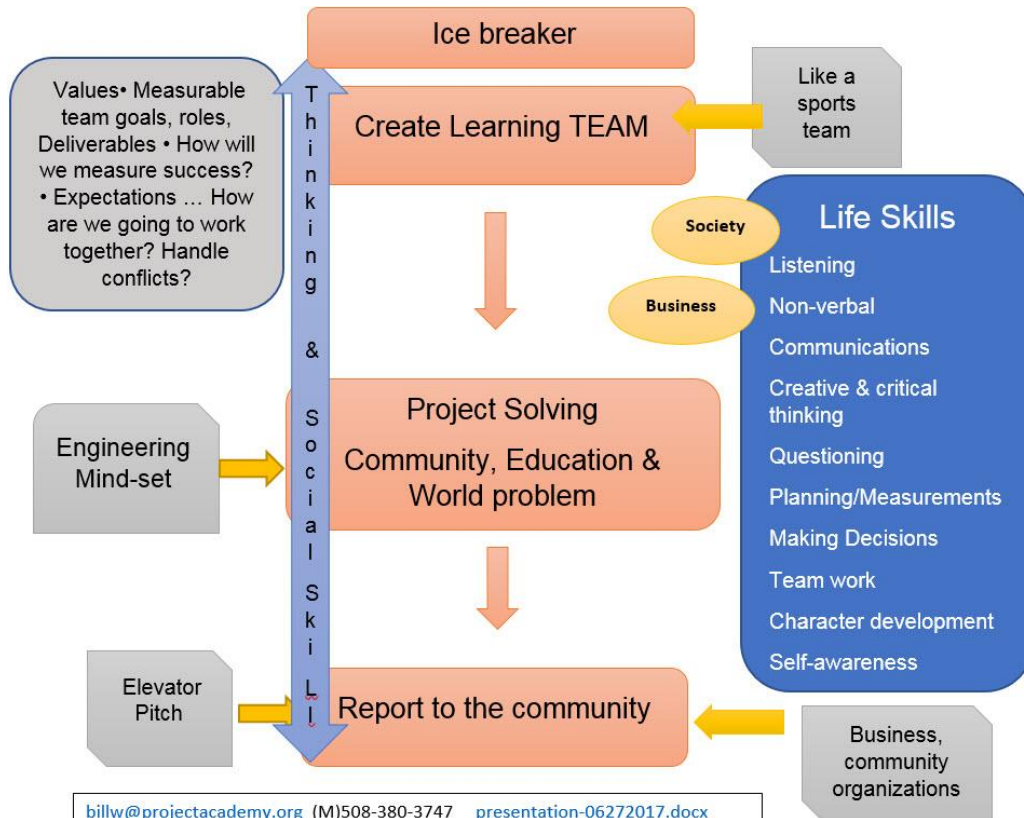


Buy-In in participating in this activity ...Why do I want to do this?



Back ground: Students are bored with the factory model of learning. • Home-schooner's/Drop-out students need an environment for collaborative-interdisciplinary learning. • A growing number of students are finding it difficult to manage the complexities of life relating to the interface of society, schools and business

The Carnegie Mellon Foundation and Stanford Research Institute surveyed Fortune 500 CEOs, identifying the most critical skills. They concluded that 75% of long-term career success depends on soft skills, such as: **the ability to process and organize new information, solve problems, think critically, manage time and deadlines, communicate effectively with others, etc.** Only 25% of long-term success, however, depends on technical "content" knowledge. *softskills.com*

Preparation for the future. **What we are about...**

- Get students excited about learning (life-long learners). Students will change careers not just jobs in the future.



- Have the reasoning skills to manage in today's society and begin to build a set of skills to use in multiple careers
- Understand that problems are opportunities. The bigger the problem, the bigger the opportunity (*Vinod Khosla*).
- Have students better prepared for college or a career

Work effort to do this:

Ground rules:

Benefits:

Discussion:

I have this vision but I need partners to make it real. But first we need to figure out how we will work together and what my idea is.

I have this idea to improve learning opportunities for students by infuse life skills (Thinking & Social) into a program that uses a problem solving process.

Why am I doing this? ... Being an old man, I have seen how our world is changing and especial in the business field. We don't change jobs but we change careers and the world of robots and AI is rapidly approaching.

What does Google call it?

You need new tools to survive and excel.

We need to see everything we do as providing our customers with the best service and products.

My goal is to make students better at interfacing in Society, Educational and Business organization and become life-long learners. To do this, I need your help and support. **But first**

We need to develop trust, honesty, loving kindness and respect between us to move forward.



Let me show you an outline of my processLook at the Web site

Does this make any sense to you/ **any questions** or discussion?

Since this is about you, I want and need you to be an activity participant in this process. I need your commitment to do this.

If so, I need to understand more about you and your past learning

Student Engagement: Have a discuss about the following;
Why do you think it's important to learn life-skills? What key words would they use to describe them? Have you use them in a sports team?

Ask the students:

What classes have you had that made you feel good about learning?

What was it about it that was right?

If they have no answer, what teacher did they have that did not help them and why?

Why do they think it is important for them to be good learners?

Identify your highest hopes and deepest fears in life?

Recognize that you own your learning and are responsible for its success
Think of yourself as in your own business of learning, what are you going to do to be successful?


“Students need to change their disposition toward school away from being directed by someone else to an attitude of working for your-self—agency, self-discipline, initiative and risk-taking are all important on the job.”

students should use a to-do list, develop a personal learning plan and create a portfolio of their best work

They learn to self-manage their time, reflect on how things are going again the plan and how-to check-in when they know they need support.

Our commitment to the student:





We are firm on expectations and principles but flexible on pathways give students time to engage deeply and opportunities to succeed and fail, and support the development of self-direction.

High engagement schools start from a different conception—knowledge co-creation and active production. They design a very different learner experience and support it with a student-centered culture and opportunities to improve self-regulation, initiative and persistence—all key to self-directed learning.

