

Title: Introducing life skills within the project... Cognitively, slow and repetitive

Overview

Need to think of the details that should accompany the project regarding the life-skill learning.

How are the Life Skills integrated into the project?

Essential Questions

1. How do we insure that the students pick up and embrace the life-skills that are part of the project?
2. What does cognitively and repetitive mean in learning life-skills.
3. Do we just pick a few ones before the project starts?

Students must be cognitively aware of skills they are using

In problem-based learning, beside solving the world problem, “learning along the way” is also a goal of the work. Students must be cognitively aware of skills they are using.

Tasks

How do we re-enforce the learning of these skills?... Writing in a book, creating a poster, team play about the skill?

Prioritize the life-skills into musts and wants, put them in categories (business, society, personal),

Separate skills for Middle school, High school

Get students to Collaboration on their learning life skills

“well-being can be considered a life skill. If you practice, you can actually get better at it.” By learning and regularly practicing skills that promote positive emotions, you can become a happier and healthier person. **Jane Brody**

Personal/ Social Development:

Ethical decision making	Civic engagement	Planning/ Goal-setting
Self-control	Character traits	Social intelligence
Values /community	Team work	

Problem solving	Financial literacy	Time management
Thinking skills	Character traits	Self-control/ Values
Collaboration & Teams	Continuous improvement/ Quality	Process methods
Measurements/ Feedback	Planning	Risk taking/Stretch goals
Learning from failure	Entrepreneurship	Innovation
Study skills	Decision making	Negotiation
Social intelligence	Team work	Organization culture
Listening Skills	Nonverbal communications	

