

Title: **Public reporting and feedback 4/14/2017**

Overview

Students will

Work cooperatively to develop a verbal and visual presentation

Having a public product ups the stakes for students, leading them to do higher quality work. No one wants to look bad in public.

<http://www.projectacademy.org/Documents/Quality-in-PBL-07112016.pdf>

Outline of Presentation

- Problem statement
- Issues and their accuracy
- Findings
- Measurements/Outcomes
- Proposed solutions
- Benefits
- Next Steps
- Summary and feedback

Presentation Day Check list

- Schedule of presentations set
- Guests/audience know when/where to attend
- Guest/audience materials duplicated
- Room arranged for presenters and audience
- Equipment /student materials in place
- Equipment tested (and tech support on stand-by)
- Teacher's materials in place
- Audience role explained
- Timekeeping device ready

Tasks

When students just turn in their work to the teacher or make a presentation to the class, they (typically) don't care as much as they do when sharing their work with people from the "real world." A side benefit of a public product is that it's good public relations for a school.

When parents, community members, or people in the wider world see high-quality student work in a project, they're impressed. The school's test scores might tell part of the story, but student work tells more of it

Possible Audience:

- Fellow students
- Family
- Community organizations
- Political guests
- Teaching and staff personnel

Celebration and feedback:

- Honor fellow students with awards
- Cake and soda
- Fun

Leave a time capsule for the next team as advice and feedback.

