

## Facilitator

The goal for the teacher is to create an environment that supports learning and construction of knowledge by the student.

- Questions
- Reflection
- Tying to the States Standards



## Meta-Cognition / Reflection

- We must model the meta-cognition aspects on how we arrived at a learning point. By providing examples

& engaging students in role playing, we can demonstrate how we arrived at a particular point.

## Questions

We need to focus on modeling for the students the way to ask questions based on the desired outcomes to demonstrate that learning is achieved by getting the students to understand how they gathered the data & use skillful thinking to make a conclusion.

We will act as a facilitator using questions to get the students to design their process and operating ground rules.

- What is the definition of the process?
- How should it operate?
- How does it compare to a other processes?
- What are our roles?
- How am I successful?
- How do we communicate and collaborate together?

The teacher can identify the expected outcome and question the students on how they achieved this outcome. In addition, the students will assess themselves on their compliance with the ground rules that were established in the beginning of the project.